

2016 national curriculum tests

Key stage 1

ENGLISH

Modified large print

Grammar, punctuation and spelling

Paper 1: spelling

First name _____

Middle name _____

Last name _____

Note for marking:

This paper should be marked using the MODIFIED LARGE PRINT mark scheme amendments – MLP.

Spelling

P. There was a big _____
in the garden.

1. I need to _____ my holiday
suitcase.

2. The _____ is dark at night.

3. The snail hid inside its _____ .

4. My friend has a new _____ sister.

5. After tea I will _____ Grandma.

6. My friend has brown _____ .

7. A flock of geese is _____
overhead.

8. The swing was made from a _____
of wood.

9. The class learnt about _____
in maths.

10. I like to _____ to my friends at
playtime.

11. My sister _____ her horse every
weekend.

12. I had a _____ to eat at playtime.
13. I lost one _____ when building
a snowman.
14. My _____ cat likes to sleep all day.
15. My shoes _____ my red dress.
16. My mum works in an _____ .
17. The fireman had a long _____ .
18. The ball _____ higher on a hard
surface.

19. The nurse was _____ with my sore arm.

20. My teacher told us some funny _____ .

END OF SPELLING TEST

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Total marks	
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2016 key stage 1 English grammar, punctuation and spelling
Paper 1: spelling

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2016 national curriculum tests

Key stage 1

ENGLISH

Modified large print

Grammar, punctuation and spelling

Paper 2: questions

First name

Middle name

Last name

Note for marking:

This paper should be marked using the MODIFIED LARGE PRINT mark scheme amendments – MLP.

Practice questions

A. Tick the correct word to complete the sentence below.

We were _____ on our topics.

Tick **one**.

worked

works

working

work

B. Write **one** word on the line below to complete the sentence in the **past tense**.

I _____ to Scotland during the school holidays.

1. Tick the correct word to complete the sentence below.

Tomorrow, we could go for a walk _____
play games indoors.

Tick **one**.

when

or

because

if

2. Tick the correct word to complete the sentence below.

_____ you go to the park, you can
play a game.

Tick **one**.

And

So

If

But

3. Which sentence is a **command**?

Tick **one**.

Pack away your paints now.

You should be proud of your work.

Will you show me your painting?

That's your best work yet!

4. Add a **suffix** to the word fall to complete the sentence.

The autumn leaves are fall _____ to the ground.

5. Add a **Suffix** to the word **fast** to complete the sentence below.

The hare knew that he could run **fast** _____ than the tortoise.

6. What type of word is underlined in the sentence below?

Gran thought the flowers were **pretty**.

Tick **one**.

noun

verb

adjective

adverb

7. Why do the underlined words start with a capital letter?

On Saturday morning, Sarah and her family went on holiday to Scotland.

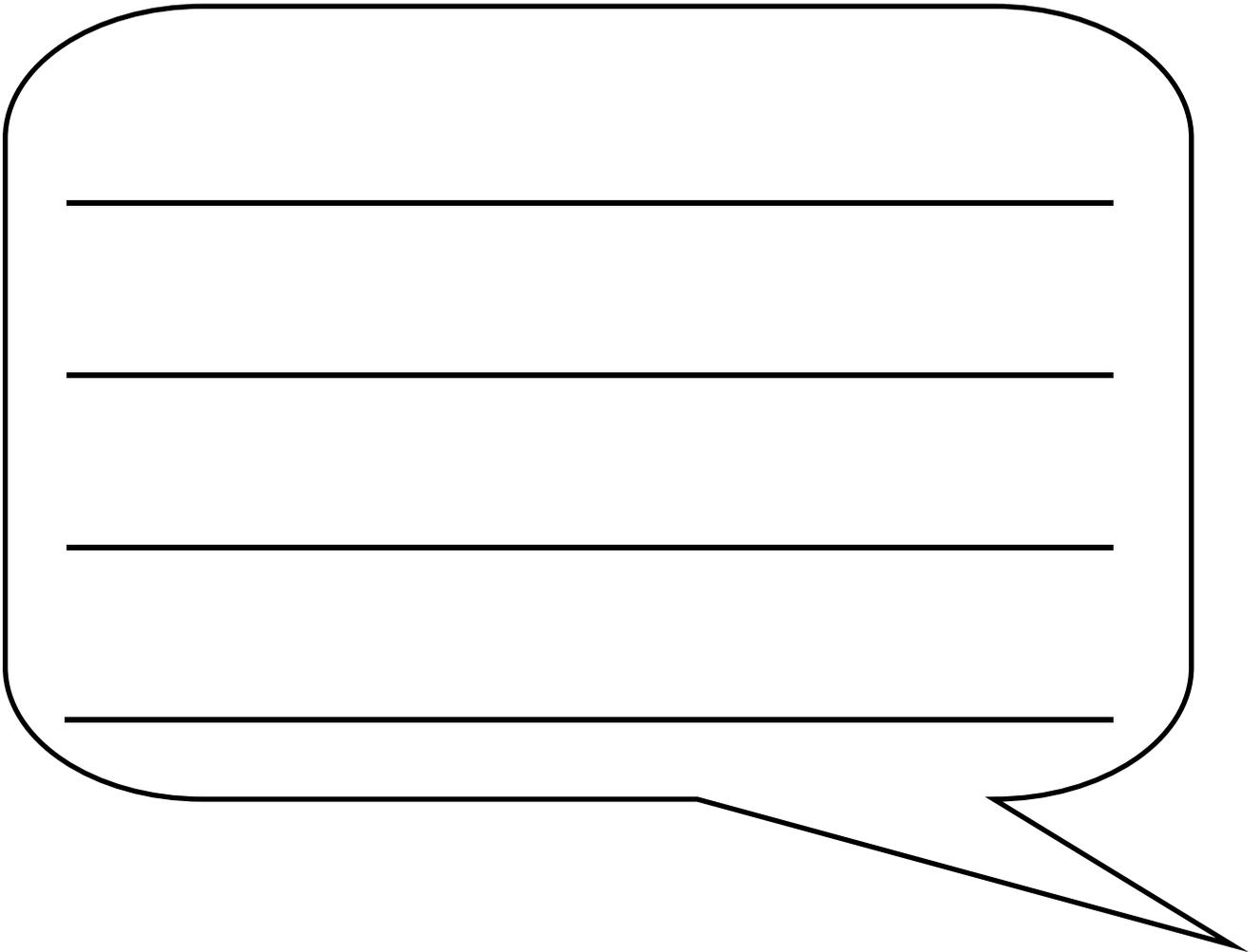
8. Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.

9. Joe and Sam are finding out about lions.

Write a **question** they could ask their teacher in the speech bubble.

Remember to use correct punctuation.

A large speech bubble with a rounded top and a pointed tail at the bottom right. Inside the bubble, there are four horizontal lines for writing.

10. What type of sentence is below?

One day, Ali decided to make a toy robot.

Tick **one**.

a question

a statement

a command

an exclamation

11. Circle the **adverb** in the sentence below.

Jamie knocked softly on his brother's
bedroom door.

12. Circle the correct verbs so that the sentence is in the **past tense**.

The sun

is	was
----	-----

 shining and Mia

played	plays
--------	-------

 in the garden.

13. Circle the **two** verbs in the sentence below.

I ran up the stairs and opened the door.

14. Which sentence uses an **apostrophe** correctly?

Tick **one**.

Lucy's bag is green and has lots of pockets.

Lucys' bag is green and has lots of pockets.

Lucys bag is green and has lot's of pockets.

Lucys bag is green and has lots of pocket's.

15. Add one **comma** to the sentence below in the correct place.

The museum shop sells posters mugs
and badges.

16. Circle the **full stops** that are in the wrong places.

One has been done for you.

My classroom is^o quite big. There are some
colourful paintings. on the walls. My best
friend. Ahmed painted one of them.

17. Write the words **did not** as one word, using an
apostrophe.

I _____ think my sandcastle would
win a prize.

18. Which punctuation mark completes the sentence below?

What a wonderful present you gave me

Tick one.

full stop

exclamation mark

question mark

comma

19. Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		

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Total marks	
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Standards
& Testing
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2016 key stage 1 English grammar, punctuation and spelling
Paper 2: short answer questions

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2016 national curriculum tests

Key stage 1

ENGLISH

Modified large print

Reading

Paper 1: reading prompt and answer booklet

First name

Middle name

Last name

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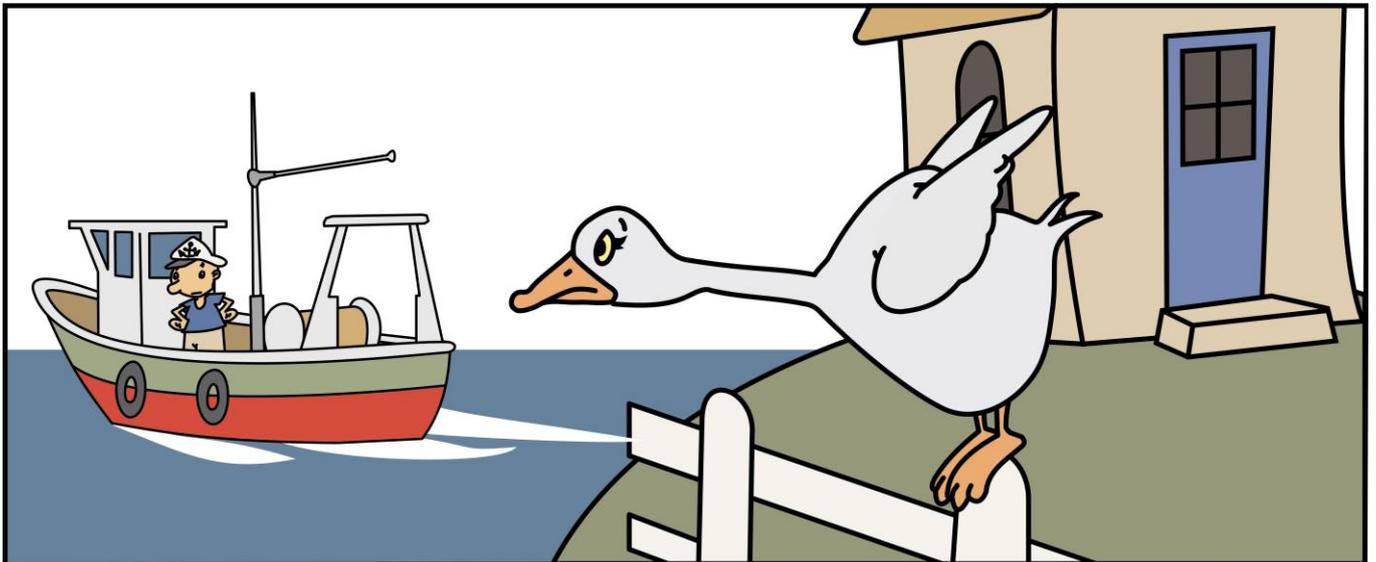
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Contents

Bella Goes To Sea	Page 4
Living In A Castle	Page 13
Winter Parcel	Page 23

Bella Goes To Sea

Bella the goose lived with William in a cottage by the sea. William was a fisherman. He had a big garden with lots of good grass for Bella to eat. Sometimes for a treat he took Bella to the Harbour Cafe and bought her a milkshake and biscuits. But whenever William went to sea, Bella had to stay behind. "You can guard the house," he said.



Practice questions

A. What was William's job?

Tick **one**.

cafe owner

guard

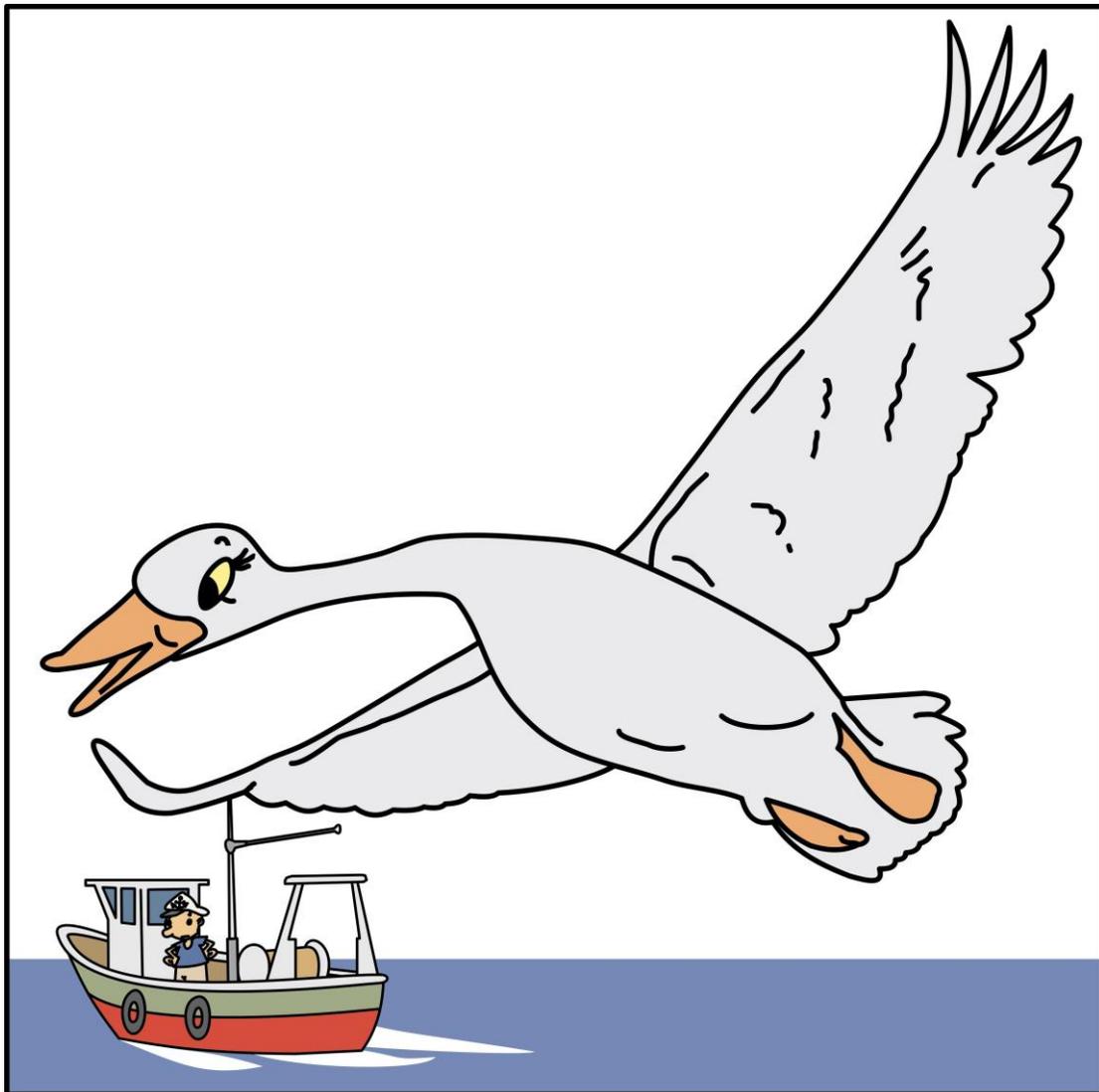
gardener

fisherman

B. When William went away, what did he tell Bella to do?

Bella was lonely when William was away. She wished her wings were stronger so that she could fly after him. I will fly, thought Bella. She tried and tried . . . and at last she was flying perfectly.

One morning she followed William down to the harbour and out to sea. William was cross. “A fishing boat is no place for a goose,” he said. But he let her stay. Bella loved life at sea.



1. **When Bella was learning to fly, she . . .**

Tick one.

was lazy.

did not try hard.

did not give up.

found it easy.

2. **Why was William cross with Bella?**

In the afternoon the sky grew dark and a wild wind began to blow. It was too rough for fishing and then the engine broke down. The little boat was blown onto some rocks with a great crunch. “We’re shipwrecked on the rocks,” said William. “Somebody will come.” But nobody came. Nobody knew they were there.



3. Why did the boat hit the rocks?

4. The boat hit the rocks with **a great crunch**.

This means that it made . . .

Tick **one**.

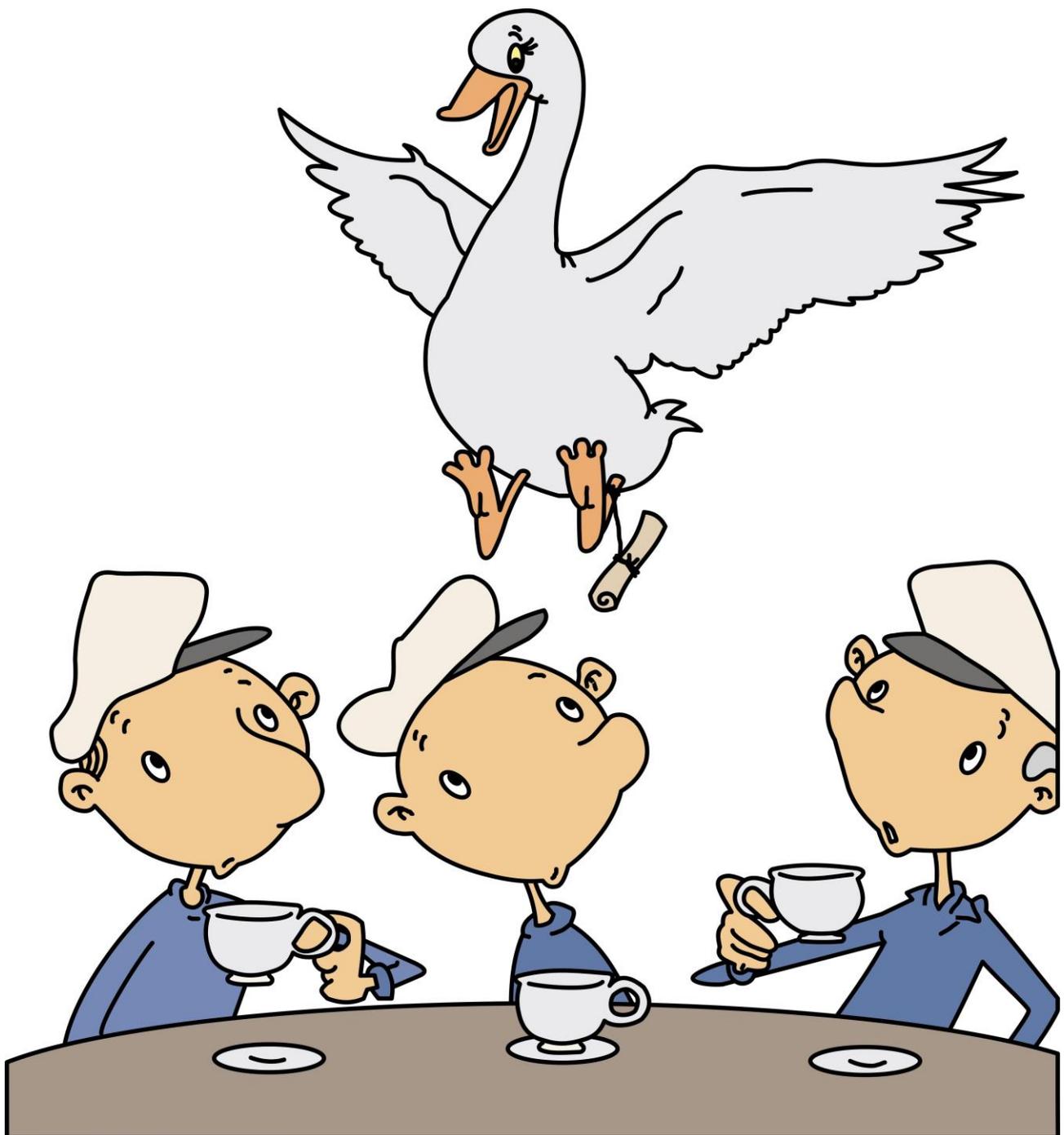
a huge squeak.

a big splash.

a long creak.

a loud crash.

Next morning William wrote a message and tied it to Bella's leg. "Fly away home!" he said. I can do it, thought Bella. She flew straight to the Harbour Cafe. The other fishermen set out to rescue William and his boat. "Brave Bella!" said William. "When I get a new boat you can come with me whenever I go to sea." Bella was happy.



5. Where did Bella take William's message?

6. At the end of the story, Bella was happy. Why?

7. Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.

Useful words

ruins

battles

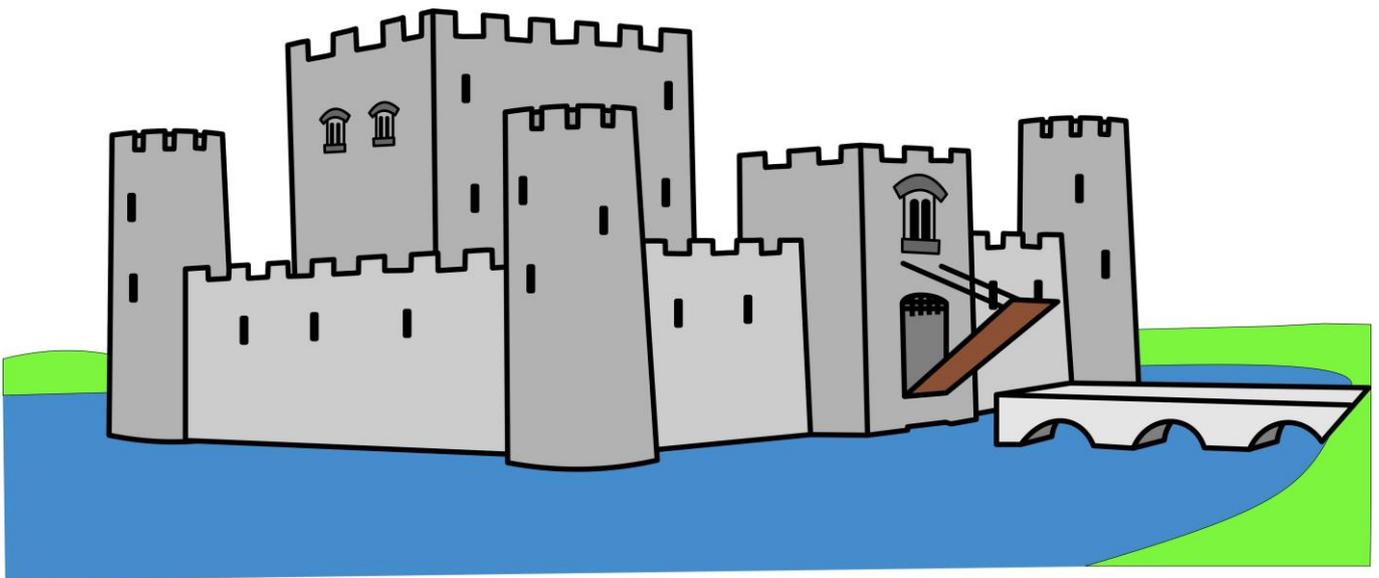
enemies

armour

Living In A Castle

When you think of a castle, you might have stories like King Arthur in mind. You might even think of stories about princesses and dragons. But what were castles really like and who lived and worked in them?

Hundreds of years ago, when these castles were new, lots of people lived in them. The high towers and thick walls kept them safe when there were battles. Today, many castles are ruins and are falling down.



Practice questions

C. What is this text about?

Tick **one**.

building a castle

repairing a castle

living in a castle

looking for a castle

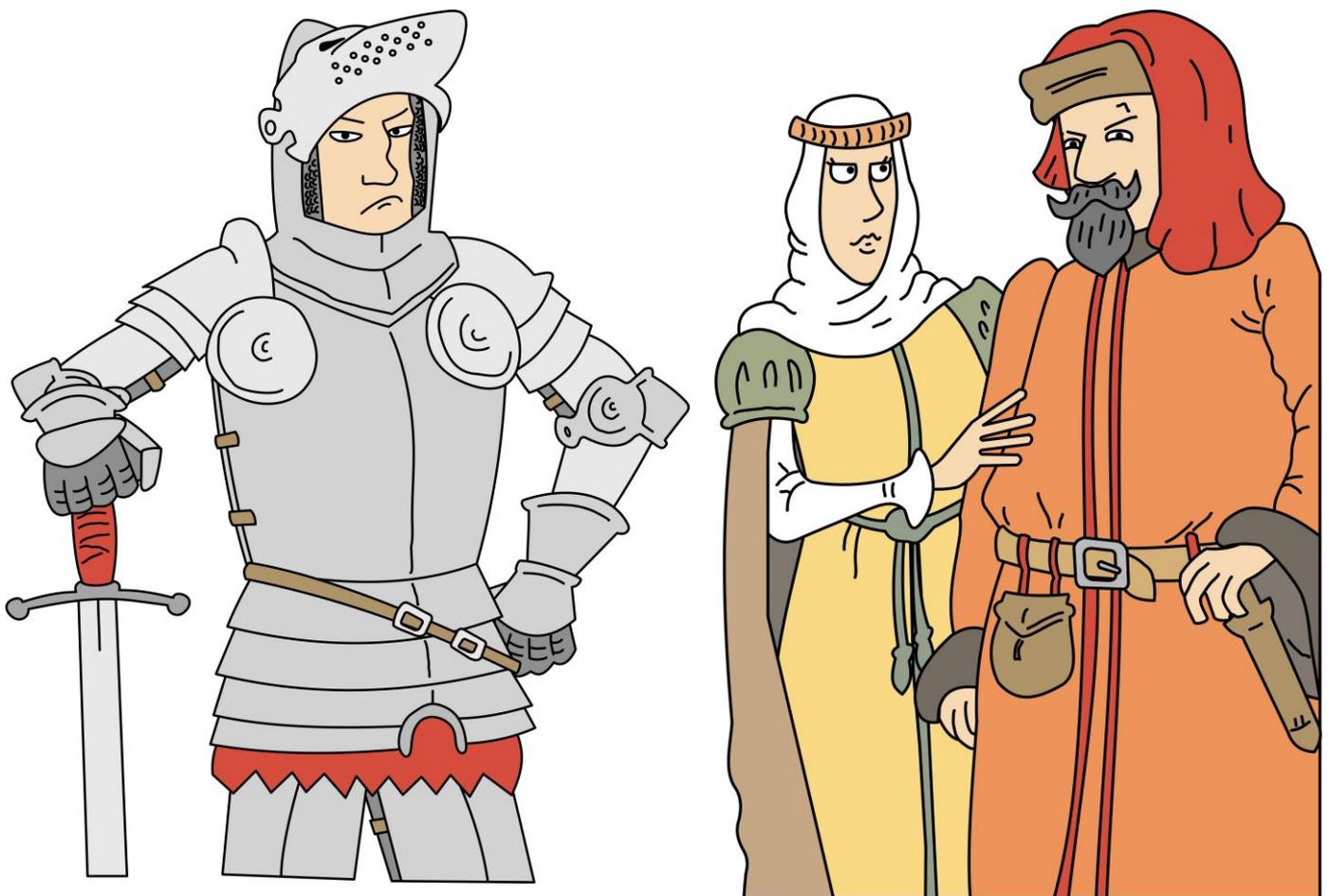
D. **Find** and **copy** the name of the story that people might think of when they think of castles.

Lords and Ladies

A castle usually belonged to a rich lord. He lived in the castle with his family. His wife was called a lady. Their children had their own garden to play in and lots of servants to do things for them.

Knights

Knights were important men who worked for the lord. They were skilled fighters who kept the land safe from robbers and enemies.



8. Who did most castles belong to?

Tick **one**.

jesters

lords

knights

servants

9. Find and copy one word that shows knights were very good fighters.

10. Who did knights protect the land from?

Jesters

A jester was there to amuse the lords and ladies. He did this by singing, dancing, telling stories or even juggling.



Servants

The servants in a castle often worked from early in the morning to late at night. They did many important jobs such as cooking, cleaning and washing. They also cared for the children and looked after the gardens.

11. When did the servants start work?

12. Tick to show what jesters and servants did in the castle.

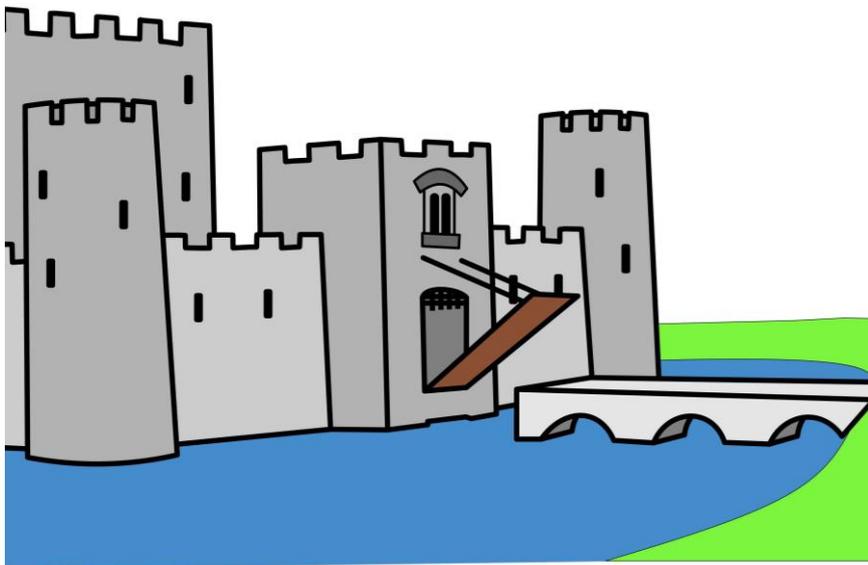
The first has been done for you.

	Jesters	Servants
gardening		✓
cleaning		
dancing		
juggling		
cooking		

Did you know?

Some castles were surrounded by a moat filled with deep water to stop enemies getting in. The only way into a castle was over a drawbridge which was lowered across the moat.

Castles were very noisy and smelly places. Animals roamed inside the walls and all sorts of people worked there. People who made things from metal clanged out armour and weapons, soldiers and knights practised fighting, and children played. The people who worked in the kitchens had to make dinner for all these people.



13. Why were some castles surrounded by a moat?

14. What made castles smelly places?

15. Give **two things that people made inside the castle walls.**

1. _____

2. _____

Winter Parcel

Today I'm like a parcel,
wrapped up from top to toe,
protected from the icy winds,
the rain, the sleet and snow.

My head has got a hat on,
my neck hides in a scarf,
and on my hands some puppet gloves,
a tiger and giraffe.

My coat is thick and furry,
and does up very high.
And on my feet I've special boots,
to keep me warm and dry.

So though there's little of me
that anyone can see,
this walking, talking parcel is
most definitely ME!

16. What are **three** types of weather in this poem?

1.

2.

3.

Winter Parcel

Today I'm like a parcel,
wrapped up from top to toe,
protected from the icy winds,
the rain, the sleet and snow.

My head has got a hat on,
my neck hides in a scarf,
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My coat is thick and furry,
and does up very high.
And on my feet I've special boots,
to keep me warm and dry.

So though there's little of me
that anyone can see,
this walking, talking parcel is
most definitely ME!

17. my neck hides in a scarf

What does this mean?

Tick one.

The child's neck is hurting.

The child's neck is covered.

The child is playing hide and seek.

The child's scarf is lost.

18. What **two animals does the child wear on her hands?**

1.

2.

Winter Parcel

Today I'm like a parcel,
wrapped up from top to toe,
protected from the icy winds,
the rain, the sleet and snow.

My head has got a hat on,
my neck hides in a scarf,
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a tiger and giraffe.

My coat is thick and furry,
and does up very high.
And on my feet I've special boots,
to keep me warm and dry.

So though there's little of me
that anyone can see,
this walking, talking parcel is
most definitely ME!

19. **Find and copy two** words that show that the coat is warm.

1.

2.

20. **How is the child in the poem like a parcel?**

END OF TEST

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Total marks	
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2016 key stage 1 English reading
Paper 1: reading prompt and answer booklet

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Winter Parcel: Early Years Poems and Rhymes, compiled by Jill Bennett, edited Jane Wright – Scholastic Ltd 1993 Author: Linda Hammond.

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2016 national curriculum tests

Key stage 1

ENGLISH

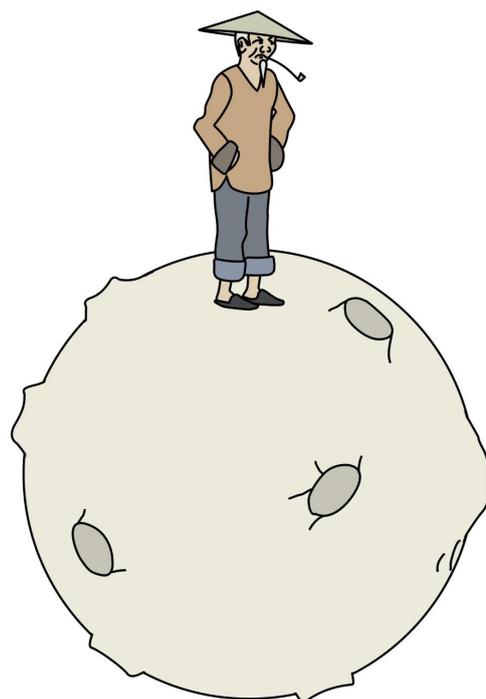
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Reading

Paper 2: reading booklet



Meet Tony Ross



The Greedy Man

Note for marking:

This paper should be marked using the **MODIFIED LARGE PRINT** mark scheme amendments – MLP.

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Contents

Meet Tony Ross..... Page 4

The Greedy Man Page 8

Meet Tony Ross

Tony Ross is one of the most famous children's authors in the UK.

You might have seen some of the books he has written or illustrated in your classroom or in the library. As well as writing over 50 books himself, can you believe that he has illustrated over 800 books for lots of other authors?

Read on to find out more information about Tony, including an interview with him.

Tony the author

One of Tony's best-loved characters is the Little Princess. He has written many books about her and all the things she wants and doesn't want to do.

The Little Princess is 4 years old. Tony says that she reminds him of his daughter when she was little. Often, the Little Princess doesn't do as she is told. For example, she always wants to stay up late when it's bedtime. The first Little Princess book was called **I Want My Potty**.



Tony the illustrator

Tony has illustrated many books for other writers. These include the famous Horrid Henry series by Francesca Simon.

He also brought aliens to life in stories about Dr Xargle, written by Jeanne Willis.



Tony Ross, in his own words



Why did you become an illustrator and writer?

It just happened. I didn't like my job at the time and I wanted to do something to cheer myself up. I never thought I'd be an artist as I always wanted to work with horses. I once wrote to an actor to ask if I could be a cowboy in one of his films!

Where did you write your first book?

I wrote my first book when I was at work. It was called **Tales from Mr Toffy's Circus.**

How long does it take to write a book?

It can vary. Sometimes, it is as little as a few days to do the story and the pictures, but thinking about the idea can take weeks, months or even years.



Are there any characters that you really enjoy drawing?

I love drawing Miss Battle-Axe from the Horrid Henry books. She never smiles.

Is it hard to do illustrations for other writers' books?

It's easier to illustrate your own because every illustrator has things they don't like to draw or can't draw. If you write the story yourself you don't include those things in the story!



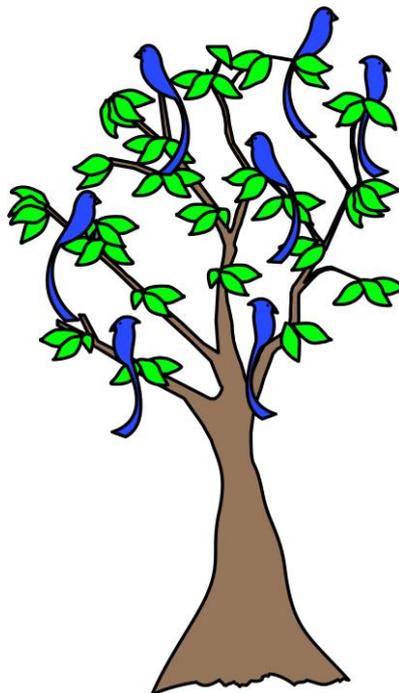
The Greedy Man

A long time ago in China, there were two neighbours, a kind farmer and a greedy merchant. One evening, when they were walking along a riverbank, they saw a wounded bird. The tiny sparrow was hurt and its body was throbbing in pain. The farmer stopped to pick it up and stroked its ruffled feathers.

“Why bother with a creature that is half dead? It will be nothing but trouble to you,” said the greedy man impatiently.

“You go on ahead,” said the farmer.

He brought the bird home to care for it, talking to it each day as if it were a little child. When the bird’s broken wing was better, he knew he must let it go, although he was sad to say goodbye.



“Go, little one, fly away,” he said, gently.

And then an odd thing happened. The bird spoke. “You were so kind to me and expected nothing in return. I shall return with your reward.”

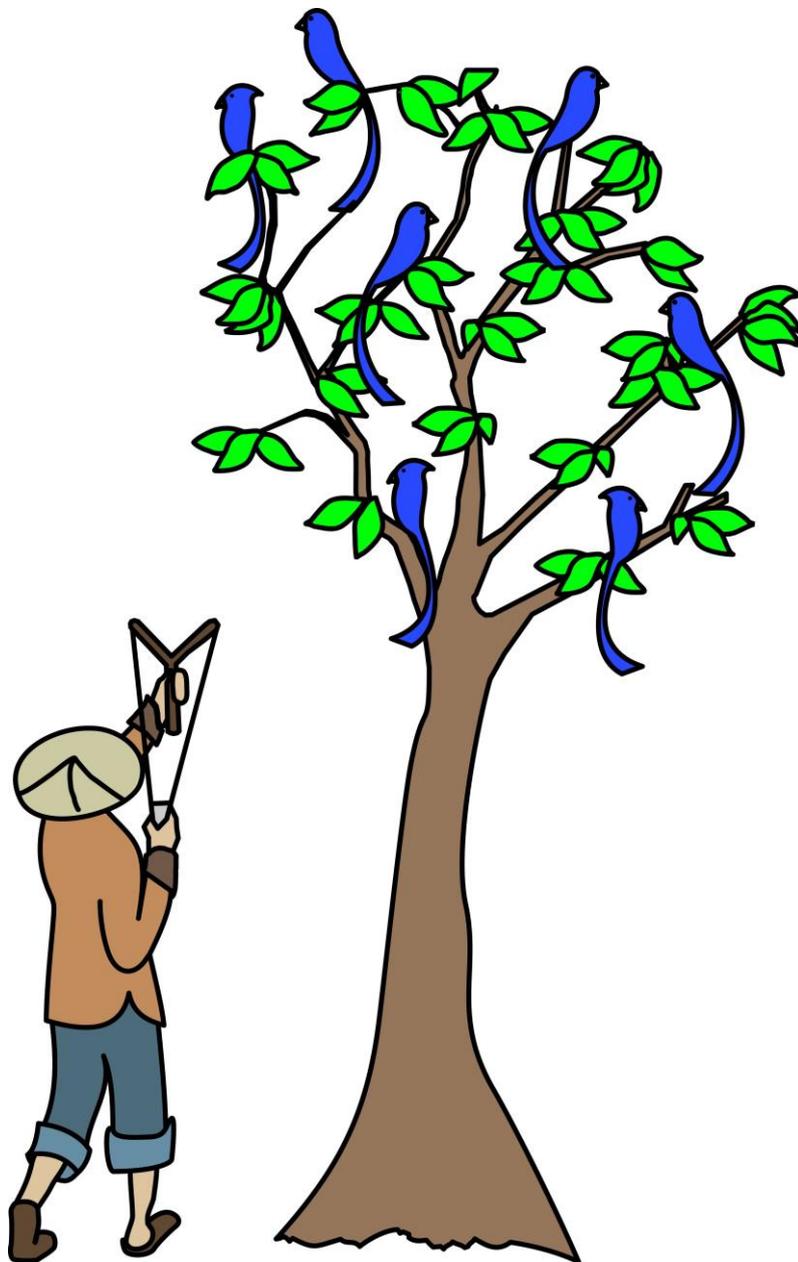
Later that day, the little bird returned carrying a large pumpkin seed for the farmer to plant. The seed grew into a long vine with many little pumpkins on it. Delighted, the farmer watched the pumpkins ripen, then he split one open to eat. It burst, not with pumpkin flesh but with gold! Every single pumpkin he cut was filled with riches. The farmer was so pleased with his good fortune that he rushed to tell everyone.

The greedy man was so jealous that he felt sick. He was determined to get rich in the same way.



The very next morning, the greedy man went looking for a wounded bird. For two days, he searched along the riverbank but each night he returned home empty-handed. On the third day, he lost all patience and took a slingshot with him.

After many attempts, he finally hit a bird and broke its wing. As he put the bird in a box he said, “Listen, little bird! I will care for you until you are well, if you will get me a pumpkin seed bigger than the farmer’s.”



In time, the bird's wing healed and the greedy man got ready to set it free. He was happy to hear the bird speak.

“You will get your just reward,” it promised, and very soon the bird returned with a pumpkin seed.

The greedy man planted it straight away. By day, he would pace up and down his garden, looking for signs of growth. At night, he would gaze at the moon, dreaming of the riches awaiting him.



Before long, the seed had grown into a strong vine. Every day, it grew higher and higher. It seemed to the greedy man that the vine was reaching up to the moon itself! But why were there no pumpkins on the vine?

“Maybe my reward is going to be greater than the farmer’s. Perhaps I am meant to go up to the moon itself and collect my riches,” he said to himself, clapping his hands in delight.

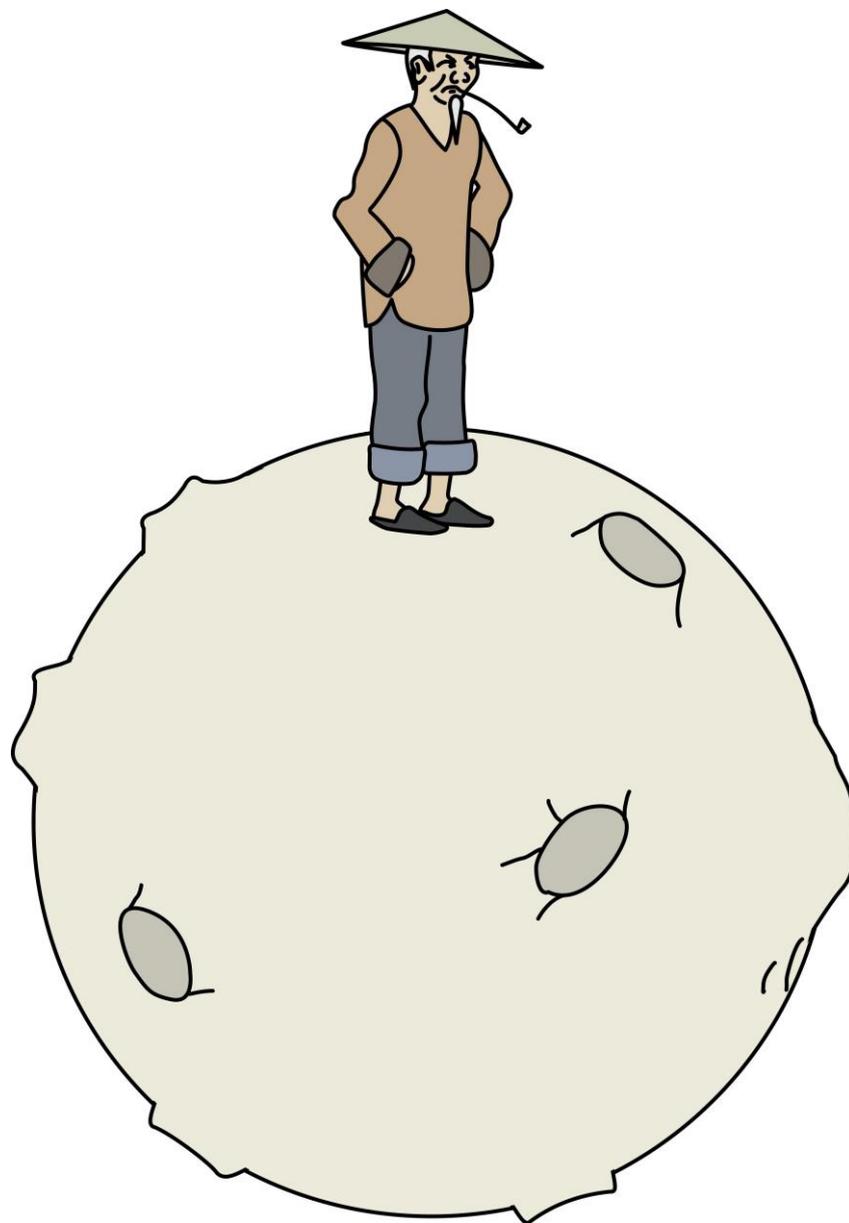
The greedy man began to climb the vine, which did indeed lead to the moon. He immediately began searching for the glint of gold or silver, but found nothing. He felt sure that the bird had cheated him. “Wait till I get my hands on that bird!” he cried.



He looked around for the vine, but he was in for another surprise. The whole plant had vanished. Gone! He moaned and groaned and beat his head with his fists. He was stranded on the moon.

And he has lived there to this day.

That is how the old tale explains why, on some nights, you too may see this greedy man on the moon.



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2016 key stage 1 English reading
Paper 2: reading booklet

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2016 national curriculum tests

Key stage 1

ENGLISH

Modified large print

Reading

Paper 2: reading answer booklet

First name _____

Middle name _____

Last name _____

Note for marking:

This paper should be marked using the MODIFIED LARGE PRINT mark scheme amendments – MLP.

Questions 1 – 6 are about **Meet Tony Ross**
(pages 4 – 7)

1. **Find and copy one** word from the top of page 4 that means **well known**.

2. **The Little Princess** reminds Tony Ross of someone. Who is it? (page 4)

3. Tick **True** or **False** for each statement about the Little Princess. (page 4)

Statement	True	False
There are lots of books about her.		
She always does as she's told.		
She is 5 years old.		
She doesn't like going to bed.		

4. What job did Tony Ross want to do before he became a writer and illustrator? (page 6)

5. Complete the table with the names of the writers and the characters they write about. (pages 5 and 6)

Character	Writer
	Francesca Simon
Dr Xargle	
Mr Toffy	

6. Why does Tony Ross like to illustrate his own books more than books by other people? (page 7)

**Questions 7 – 18 are about *The Greedy Man*
(pages 8 – 13)**

7. There are two men in the story.

Which man is kind and which man is greedy? (page 8)

kind _____

greedy _____

8. Look at page 8.

Where were the two neighbours walking at the beginning of the story?

Tick one.

in a town

along a riverbank

on a bridge

through a field

9. Look at page 8.

The farmer let the bird go when its wing had healed because . . .

Tick **one**.

he knew it needed to be free.

he wanted to get a seed.

he wanted to hunt with it.

he knew it was going to die.

10. Why was the farmer surprised when he opened up the first pumpkin? (page 9)

11. What made the greedy man feel sick? (page 9)

Tick one.

The farmer had a beautiful pumpkin plant.

The farmer was richer than he was.

The farmer was boasting about his plant.

The farmer was kinder than he was.

12. The greedy man searched for a wounded bird.

Why did he do this? (page 10)

13. Why did the greedy man take a slingshot with him on the third day? (page 10)

Tick one.

He couldn't wait any longer to catch a bird.

He couldn't carry the bird home.

He wanted to scare the birds away.

He wanted to shake the branches of the trees.

14. Give **two** things the greedy man does that tell you he could not wait for the seed to grow. (page 11)

1. _____

2. _____

15. Why did the greedy man start **clapping his hands in delight**? (page 12)

16. Look on page 12 at the paragraph beginning **The greedy man began to climb the vine . . .**

Find and copy one word that means the same as **sparkle**.

17. The greedy man's first surprise was that there was no gold or silver on the moon.

On page 13, what was the **second** big surprise for the greedy man?

18. Look at the whole story. (pages 8 – 13)

Number the sentences 1 to 5 to show the order that they happen in the story.

The first one has been done for you.

The farmer became rich.

The two neighbours saw a wounded bird.

The greedy man broke a bird's wing.

The farmer picked up the wounded bird.

The greedy man climbed up the vine.

END OF TEST

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Total marks	
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2016 key stage 1 English reading
Paper 2: reading answer booklet

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Test title	Page/ question number	Description	Reference / copyright owner
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Reading prompt and answer booklet	8-13	Living In A Castle	Text adapted from Living in a Castle by Rupert Matthews, Firefly Books Ltd, 1990
Reading prompt and answer booklet	14-17	Winter Parcel	Stimulus source by Linda Hammond Text - Rina Singh, Bloomsbury Children's Books ISBN 074754112 Illustration by Mary Hall (drawn for the contract)

Reading prompt booklet	4-5	Meet Tony Ross	Text produced in-house for the contract Illustrations: p1 (Henry) http://static2.thcdn.com/productimg/0/600/600/56/10032556-1309363810-868558.jpg p1 (Dr Xargle) http://www.amazon.com/Xargles-Book-Earthlets-Jeanne-Willis/dp/1849392927 p2 (Princess) http://www.parentingwithouttears.com/custom/littlep(1).jpg p3/4 (Tony) http://media.us.macmillan.com/authors/258H/331711.jpg
Reading prompt booklet	6-11	The Greedy Man	Text adapted from The Greedy Man, in Moon Tales, by Rina Singh; Bloomsbury Children's Books; ISBN 074754112

Key stage 1 English grammar, punctuation and spelling test material

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Paper 2: questions	P6/Q5	Hare and tortoise	Mark A. Hicks, illustrator, http://www.markix.net

Key stage 1 mathematics material

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