

READING

YEAR
3
2013

0:45 Time available for students to
complete test: 45 minutes

Use 2B or HB
pencil **only**



Read *Earthworms* on page 2 of the magazine and answer questions 1 to 6.

1 Earthworms like soil that is

- hot and wet.
- cool and crunchy.
- dark and damp.
- light and airy.

2 Earthworms have

- no arms, legs or eyes.
- arms, legs and eyes.
- arms and legs only.
- no arms or legs, but they do have eyes.

3 Which animals eat earthworms?

- silkworms
- slaters
- snakes
- bees

4 Earthworms use the hairs on their bodies to

- eat.
- move.
- grow.
- breathe.

- 5 Why are earthworms important?
- They are tasty to eat.
 - They make the soil healthy.
 - They live in dark, damp places.
 - They have stiff hair.

- 6 The main purpose of the text is to tell the reader
- where earthworms live.
 - how earthworms make tunnels.
 - when earthworms wriggle.
 - why earthworms are needed.

Read *Eggs* on page 3 of the magazine and answer questions 7 to 12.

- 7 Why are eggs popular?
- They float in water.
 - They are simple to cook.
 - They have strong shells.
 - They have yellow yolks.

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8

According to the text, which food is made using eggs?

- rice
- milk
- butter
- spaghetti

9

What is another name for the eggwhite?

- albumen
- mineral
- protein
- water

10

What makes a yolk dark yellow?

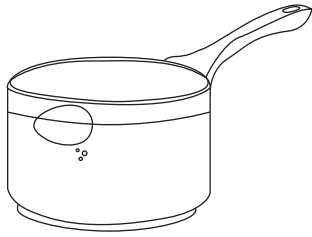
- the hen's food
- the age of the egg
- the colour of the shell
- the vitamins in the egg

11

What does the table at the bottom of the page show?

- how heavy eggs can be
- how long to cook an egg
- how best to keep eggs fresh
- how to check the age of eggs

12



How old is this egg?

- more than 2 weeks old
- about 2 weeks old
- just over 1 week old
- 3–6 days old

Read *The story of Thunder and Lightning* on page 4 of the magazine and answer questions 13 to 18.

13

According to the text, the people in the village asked

- Lightning to stop burning their huts.
- the two sheep to leave the village.
- Thunder to make her son behave properly.
- the king for help with their troubles.

14

(an elderly female)

The brackets () contain

- a caption.
- a definition.
- a quotation.
- a description.

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15 The villagers appear to be

- lazy.
- violent.
- powerless.
- disorganised.

16 The king hoped that by sending Thunder and Lightning away he could

- put out the fires.
- keep his people safe.
- make the people scared of him.
- avoid seeing the villagers.

17 Lightning obeyed the king's orders by

- stopping the fires.
- moving from the village.
- listening to his mother.
- controlling his anger.

18 In the last paragraph, *his angry 'fire'* refers to

- bushfires.
- wind and rain.
- burning crops.
- lightning bolts.

Read *An interview with Andy Griffiths* on page 5 of the magazine and answer questions 19 to 24.

19 When does Andy Griffiths use a computer for his stories?

- after he has written something by hand
- as soon as he gets a new idea
- at the end of every day
- when he travels

20 According to the text, why does Andy Griffiths like to write when he is travelling?

- He has time to write by hand.
- He remembers to bring his journal.
- He gets many ideas from things he sees.
- He focuses better when he is away from home.

21 Andy Griffiths says he would like X-ray vision if he could

- use it for his writing.
- have normal vision sometimes.
- install it on his computer.
- only use it when he travels.

22 Andy Griffiths likes *Alice in Wonderland* because it

- has lots of funny twists.
- was written by Dr Seuss.
- has some disgusting characters.
- teaches you new things.

23

Andy Griffiths thinks that writing for children is

- tiring.
- enjoyable.
- difficult.
- relaxing.

24

Andy Griffiths quotes Dr Seuss in order to

- give advice.
- tell a story.
- warn people.
- remember a friend.

Read *Kaiya goes hunting* on page 6 of the magazine and answer questions 25 to 30.

25

What made the low humming noise in paragraph 1?

- the clap sticks*
- a didgeridoo*
- a billabong*
- the campfire*

26

When Goolara said “*I’m coming*”, why did Kaiya sigh?

- His mind was focused on the wallabies.
- He didn’t want Goolara to wake everyone up.
- He knew he couldn’t stop Goolara from following.
- He was very tired and had a long way to go.

27

When the sound of Goolara's footsteps faded, Kaiya stopped because he

- had lost his way.
- was getting out of breath.
- wanted to see where she was going.
- thought he heard a wallaby.

28

Why did Kaiya slow down as he neared the billabong?

- He had to get his spear ready.
- He could smell the sweet grass.
- He could see a wallaby grazing.
- He was concerned about Goolara.

29

Which words in the second half of the text tell readers that Kaiya became frightened?

- crept closer*
- hiding behind the trees*
- the long grass exploded*
- edged backwards*

30

The text is mainly about Kaiya's

- skill as a hunter.
- role in the gathering.
- relationship with his sister.
- attempt to be independent.

Read *Adopt-a-Dog* on page 7 of the magazine and answer questions 31 to 36.

31

Write the correct letter in each box to label the different parts of this text.

A – Description

B – Contact details

C – Introduction

D – Example of success

E – Title

Adopt-a-Dog

Candy
 Size: small
 Breed: Australian Terrier cross
 Colour: black, white and tan
 Age: 4 years old
 Personality: gentle

Candy is a fun-loving dog who could come home with you straightaway – or in two wags of a tail. She is a much-loved pet but sadly, her family has moved overseas. Candy is now searching for a new family. Could Candy be the perfect pet you are looking for?

The Evans family found their perfect pet last year when they adopted a Labrador. Here's what they said: "We love Rocky. He is really part of our family. He loves to be walked and to play with the kids."

At Adopt-a-Dog we know that each of our furry friends will make a great addition to your family. Kids, are you having trouble convincing your parents? Tell them that Candy is friendlier than a cat, more interesting than a fish and cheaper to feed than a pony. And if you are lucky enough to take Candy home, you can even start using the excuse, "The dog ate my homework!"

We are proud to say that Adopt-a-Dog has helped more than 50 dogs to find a home this year. All our dogs have been to the vet so they are desexed, microchipped, vaccinated and wormed.

You can adopt Candy now for \$300.

You would have to be barking mad to miss out.

Candy has our full 4 paws of approval.

7

32

Who wrote this text?

- the vet
- Candy's family
- someone at Adopt-a-Dog
- the Evans family

33

The writer tells the reader that Candy is more interesting than

- a cat.
- a fish.
- a pony.
- a dog.

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Write the numbers 1 to 4 in the boxes to show the order of events in Candy's life that are given in the text.

Candy is ready for her new home.

Candy was given to Adopt-a-Dog.

Adopt-a-Dog took Candy to the vet.

Candy's family decided to move overseas.

35

What is used in paragraph 4 to convince the reader to adopt Candy?

- descriptive words
- humour
- expert opinion
- facts

36

Which sentence from the text shows that Candy would be a very good pet?

- Candy is now searching for a new family.*
- "He loves to be walked and to play with the kids."*
- Kids, are you having trouble convincing your parents?*
- You would have to be barking mad to miss out.*

STOP – END OF TEST

PRACTICE QUESTIONS

Read *Sara's early morning* on page 8 of the magazine and answer questions P1 to P2.

P1

What did Sara plan to do on Saturday morning?

- homework
- play football
- go horseriding
- make breakfast

P2

Write the numbers 1 to 4 in the boxes to show the order of events in the text.

Sara put on football boots.

Sara went back to bed.

Sara got up early.

Sara put on her shirt.