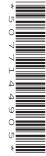


Cambridge Lower Secondary Progression Test

Mathematics paper 1

Stage 7



S

Name

Additional materials: Geometrical instruments

Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

Answer all questions in the spaces provided on the question paper.

Calculators are **not** allowed.

You should show all your working on the question paper.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 45.

For Teac	her's Use
Page	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
Total	

2 Safia asks 30 boys and 30 girls how they travel to school. 1 The bar chart shows her results. 14 12 10 8 Frequency Boys 6 Girls 4 2 0 Car Walk Bus Bicycle Method of transport (a) Write down the modal method of transport for boys.[1] **(b)** Tick (\checkmark) to show whether each of these statements is true or false. True False 12 girls walk to school. More girls than boys travel to school by car. The same number of boys and girls travel to school by bus.

For all 60 students the least common method of transport

For

Teacher's

Use

[2]

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is bicycle.

2 Two of the values in this list are equal to $\frac{1}{4}$

Draw a ring around each one.

1.4

0.4

25%

40%

0.25

4%

[1]

3 (a) Work out 2.05×1000

.....[1]

(b) Write the missing number in the box.

4.6 ÷ = 0.046

4 Calculate $3 - (5 - 4) + 2 \times 4$

.....[1]

5 Complete the boxes to show equivalent fractions.

$$\frac{3}{5} = \frac{\boxed{}}{10} = \frac{9}{\boxed{}}$$

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6 Work out 15% of \$700

\$.....[1]

Pierre has a chocolate bar with a mass of 80 g. He eats $\frac{1}{5}$ of the bar.

For Teacher's Use

Work out the mass of the chocolate that is left.

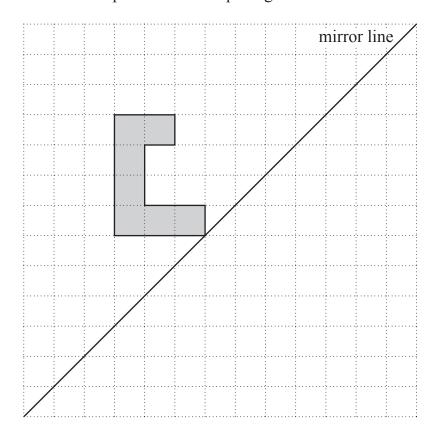
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8 Write the missing digits in the boxes to make this statement correct.

One quarter of	2	is	1	

[1]

9 The diagram shows a shape drawn on a square grid.



Draw the reflection of the shape in the mirror line.

[1]

10	Draw a	ring	around	each	number	that	divides	exactly	into	120
----	--------	------	--------	------	--------	------	---------	---------	------	-----

8

3

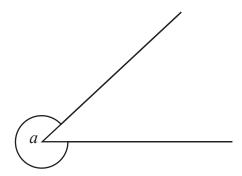
9

10

100

[1]

11 The diagram shows angle a.



(a) Tick (\checkmark) the correct description of angle a.

Acute



Right



Obtuse



[1]

(b) Measure accurately the size of angle a.

$$a = \dots$$
 [1]

12	Work out.	•		
	(a) 0.9 × 3		[1]]
	(b) 9 – 3.24			
			[1]]
13	Angelique is making	a sequence of patterns using	g cubes.	
	Pattern 1	Pattern 2	Pattern 3	
	6 cubes	10 cubes	14 cubes	
	(a) Work out the nur	mber of cubes needed for Pa		_
			[1]]
	(b) Write a number to	to complete this description	of Angelique's patterns.	
	The number of c	ubes is always	more than a multiple of 4 [1]	1
			[*]	1
	(c) Work out the nur	mber of cubes needed for Pa	attern 100	

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14 The table shows the midday temperature, in °C, for one week.

For Teacher's Use

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
-3	0	4	-1	-2	2	

(a)	The temperature on	Sunday was 3	3°C colder	than on	Saturday
-----	--------------------	--------------	------------	---------	----------

Complete the table.

[1]

(b) Write down the difference between the temperatures on Monday and Wednesday.

°C [1

(c) At midday on Friday the temperature was −2 °C. Later on the temperature was 3 °C.

Find the increase in temperature.

	°C [1]
• • • • • • • • • • • • • • • • • • • •	 C[1]

15 Work out.

$$\frac{8}{9} - \frac{2}{3}$$



16	The table shows	the number of men	women and children	watching a film	at a cinema
10	The table shows	the number of men,	WOIIICH and Children	watching a min	at a Cilicilia.

Men	Women	Children
8	18	24

((\mathbf{a})	Work out the	nercentage	of the pe	eople that	are women.

% [

(b)	Write	the 1	ratio	of m	en to	children	in	its	simp	lest	form
------------	-------	-------	-------	------	-------	----------	----	-----	------	------	------

	. [2]
--	-------

17 Work out.

$$143 \div 20$$

18 Complete the following.

$$0.094 \,\mathrm{km} = \dots m$$

$$1255\,\mathrm{m}l = \dots l$$

$$\dots$$
 tonnes = $465 \,\mathrm{kg}$

[2]

19	Write 0.225 as a fraction. Give your answer in its simplest form.	
		[2]
20	Two squares are put together to make a rectangle.	
	h mm The sides of each square are $h mm$ long.	NOT TO SCALE
	The perimeter of the rectangle is P mm.	
	(a) Explain why $P = 6h$	
		[1]
	(b) Work out the value of <i>h</i> when <i>P</i> is 120	
		<i>h</i> =[1]

21	(a) A bag contains 11 green apples and 9 red apples. Mike picks an apple out of the bag at random.
	Write down the probability that he picks a red apple.
	[1]
	(b) Mia also has some red and green apples in a different bag. The probability that she picks out a red apple is $\frac{7}{10}$
	Write down possible values for the number of red and green apples in Mia's bag.
	red apples and green apples [1]
22	Complete these calculations.
	(a) $35 \times 17 = 17 \times 5 \times \dots$ [1]
	(b) $86 \times 19 = (86 \times \dots) - (86 \times 1)$ [1]
23	Write the fraction $\frac{143}{55}$ as a mixed number in its simplest form.
	[2]

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24	Jamila has a rectangular piece of garden measuring 1m by 1.5m.
	She wants to cover it with square slabs that are 0.5m along each side.
	One slab costs \$2.35

Work out the total cost of the slabs for this piece of garden.

Ψ

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12

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