

1 hour

# English Paper 1

## Stage 6

Name .....

Additional materials: None

### READ THESE INSTRUCTIONS FIRST

Answer **all** questions in the spaces provided on the question paper.

You should pay attention to punctuation, spelling and handwriting.

The number of marks is given in brackets at the end of each question or part question. The total number of marks for this paper is 50.

Suggestions for how long to spend on each section are given in the booklet.

For Teacher's Use	
Page	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
<b>Total</b>	

## Section A: Reading

For  
Teacher's  
Use

**Spend 20 minutes on this section.**

Read the text taken from a girl's blog on the internet and then answer the questions.

### Who I am

I was born on a warm, sunny day in June in Sarasota, Florida. I still live in Sarasota, Florida, and I go to school at Booker High School. I live with my mum, Kate, my brother, Jake, and my Aunt Molly. When I was born, my brother was fifteen months old and hid under the table from me.

Jake is a sweet kid and he would do anything for me, but like all brothers and sisters we fight like cats and dogs. Sometimes when no one was around, Jake would come up to me and bite my toes for no reason. I still love him, but only because he is my brother.

My name is Sally Friday. I started school when I was six years old. I went to kindergarten through fifth grade at Booker Elementary and while I was there, I won an award for perfect attendance. I also won an award for honour roll all four terms. Then I attended Booker Middle School, and there I also won some awards. One was for perfect attendance and two for being named Student of the Year: once in sixth grade and the other in eighth grade. I am now a senior at Booker High School. I plan on finishing school and maybe going to a community college.

5

10

15

**1** Sally comments on Jake's behaviour.

What did Jake do when Sally was born?

.....

What did Jake sometimes do for no reason?

.....

[1]

**2** How many awards did Sally win whilst at school?

.....

[1]

3 Tick (✓) **two** boxes to show which statements are **true** about Sally.

She has lived in several different places.

Sally is a successful girl.

Sally is not keen about going to school.

She plans to get a job when she leaves Booker High School.

She thinks her brother is a nuisance.

[2]

4 Re-write the first paragraph to include the main points using about 25 words.

.....

.....

.....

.....

[2]

5 Tick (✓) the best description of the text *Who I am*.

It contains only facts.

It contains mostly facts.

It contains mostly opinions.

It contains about half facts and half opinions.

[1]

## 6 Compare these texts.

Text 1	Text 2
<p>I love living in Florida! After school, I hang about on the beach and play with my mates. We have a laugh and mess about but my volleyball skills are OK and getting better and better. I really hope I'm good enough to be a star player because I love it so much!</p>	<p>In Florida, I go to the beach when I finish school. I play beach volleyball with a group of friends. My skills are improving and I aim to join a team that plays regularly every week in a local league.</p>

The information in both texts is the same but the language used is different. Tick (✓) the text you prefer to read.

Text 1

Text 2

Explain why you chose that text.

.....

.....

[1]

Read the text taken from an information book and then answer the questions.

**Ladislao Biro**

You may never have heard of Ladislao Biro, but you have certainly heard of the pen he invented – the ballpoint pen, or biro. Before Biro invented his pen, people wrote with fountain pens. The ink smudged and blotted and the pens sometimes leaked.

In the 1930s, Biro was a magazine editor in Budapest in Hungary. He noticed that the inks which the magazine’s printers used dried very quickly. Biro wondered if quick-drying inks could be used in pens. He came up with the idea of a tube of ink with a free-moving ball on the end. As a person wrote, the ball collected ink from the tube and rolled it onto the paper. The pen would be cheap and could be thrown away when the ink ran out.

Biro began work on his invention but before he could patent it, the Second World War broke out. Biro left war-torn Europe and fled to Buenos Aires in Argentina. There, he and his brother, Georg, who was a chemist, began to improve the pen. In the early 1940s, Biro began to manufacture his new pen, the biro.

*Glossary:*

*patent – put on an official list as his invention*

5

10

15

7 The text *Ladislao Biro* is a non-fiction text.

Find **three** facts that are given in the passage.

1 .....

2 .....

3 .....

[2]

8 *Who I am* is an autobiography and *Ladislao Biro* is a biography.

Give **two** reasons how you know *Who I am* is an autobiography.

1 .....

2 .....

[2]

- 9 Suggest **one** reason why Ladislao Biro thought that people would prefer to use a biro instead of a fountain pen.

.....  
 .....

[1]

- 10 Answer both questions below.

- (a) In the text '*Who I am*' what is the link between the first and second paragraphs?

.....

[1]

- (b) Look at the text *Ladislao Biro*. Draw lines to link each **paragraph** with its **main topic**.

**paragraph**

**main topic**

1<sup>st</sup> paragraph

The biro pen is made.

2<sup>nd</sup> paragraph

Who was Ladislao Biro?

3<sup>rd</sup> paragraph

Biro's idea

[1]

**BLANK PAGE**

**Now turn the page to answer the next questions.**

**Section B: Writing****Spend 25 minutes on this section.****11** Write a biography of someone you know a lot about.

It could be:

- someone from your family
- a friend or someone you know
- someone famous you know a lot about.

**Remember to:**

- include the main features of a **biography**
- think about what you need to include
- organise your information carefully in paragraphs.

**PLANNING**Spend **up to 5 minutes** making notes in the box to plan your biography.Purpose and Audience [6] Punctuation [2] Text Structure [5] Spelling [2] Sentence Structure [5]



Write your biography here.

*For  
Teacher's  
Use*

A series of horizontal dotted lines for writing a biography, spanning the width of the page.

**Section C: Grammar, Punctuation and Vocabulary**

*For  
Teacher's  
Use*

**Spend 15 minutes on this section.**

**12** Read this sentence.

The biro is a wonderful pen because it uses ink which dries quickly on the paper.

Find an adjective, adverb, preposition and pronoun in the sentence.

adjective .....

adverb .....

preposition .....

pronoun .....

[2]

**13 (a)** Underline the subordinate clause in this sentence.

It is warm on June days when the sun shines.

[1]

**(b)** Add commas to this sentence.

Ladislao Biro who was a magazine editor invented the biro.

[1]

**(c)** Look at these sentences.

The ink was too messy.

The fountain pen was a good pen.

Ladislao Biro thought of a new idea.

Combine the sentences into **one** sentence using connecting words.  
Think about the order of the sentence. Do **not** alter the meaning.

Remember to punctuate your sentence.

.....  
.....  
.....

[1]

14 (a) Rewrite this sentence using a passive verb.

Ladislao and his brother invented the biro, or ball-point, pen.

..... [1]

(b) Change the verb in this sentence to show it is only a possibility.

Florida will be warm in June.

..... [1]

15 Correct **two** mistakes in this sentence. Do **not** change the meaning.

The biro contain a tube of ink which dries quick.

[1]

16 Choose **three** connectives to complete these sentences.

**although but however moreover**  
**nevertheless since sometimes**

..... brothers and sisters argue, ..... they do like one another.

..... there are some occasions when they don't. [2]

17 Add **two** apostrophes to this sentence.

Sallys mum mustve been proud of her awards. [1]

18 Add the missing punctuation to this sentence.

I wonder said Ali who invented the biro [2]

19 Re-read this sentence from the text *Ladislao Biro*.

There, he and his brother Georg, who was a chemist, began to **improve** the pen.

In the early 1940s Biro began to **manufacture** his new pen, the biro.

Write other words or phrases that mean the same as the underlined words. Your new words must **not** change the meaning of the sentence.

improve .....

manufacture .....

[2]

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Section A © Who I Am? Ladislao Biro

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