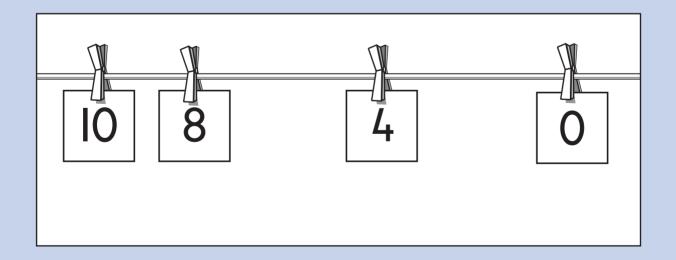
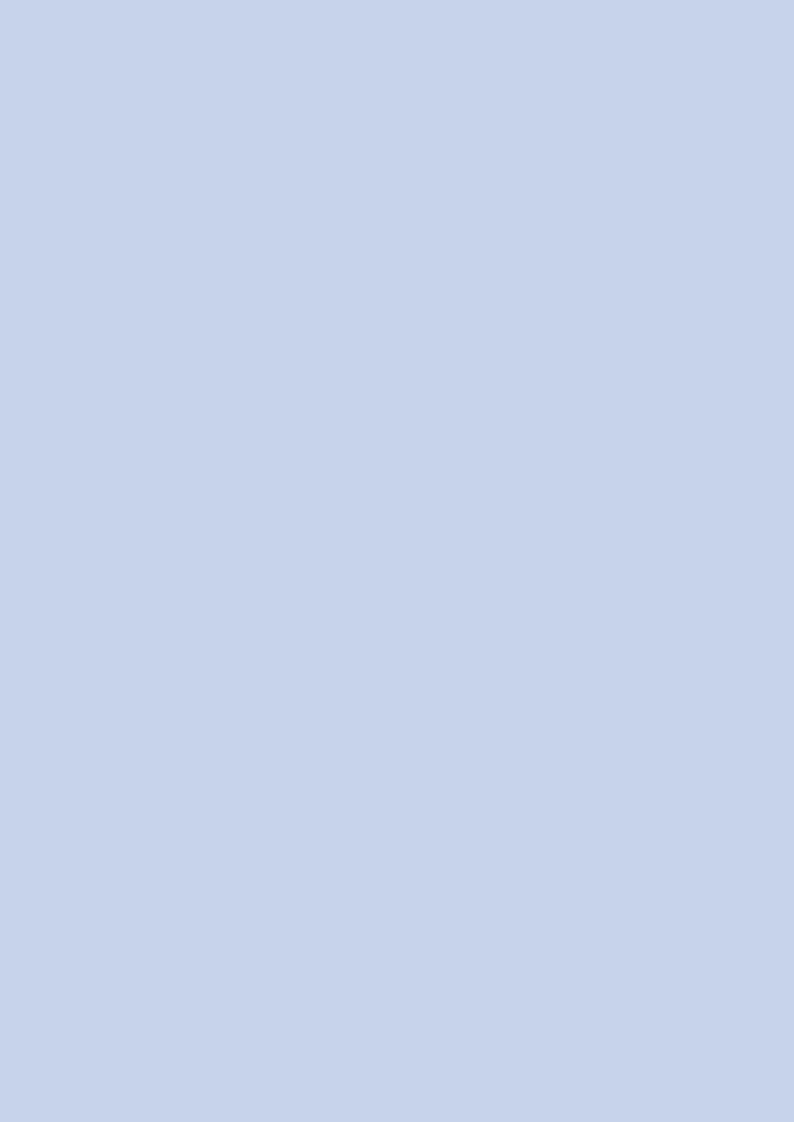
## Key stage I 2002

## **Mathematics** booklet

Name		
Score	Level and grade	





Practice question

1

a

b

2



p

C

3



е 

## **Practice question**

Only **one** of these is correct.

Draw a tick ( $\checkmark$ ) on it.

$$8 - 5 = 7$$

$$q - q = 0$$

$$9 + 2 = 12$$

Only **one** of these is correct.

6 Draw a tick (✓) on it.

$$5 + 7 = 10$$

$$8 + 5 = 18$$

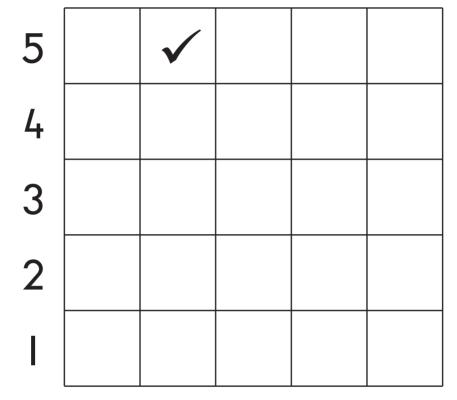
$$10 + 10 = 19$$

$$9 + 6 = 15$$

$$12 + 4 = 14$$

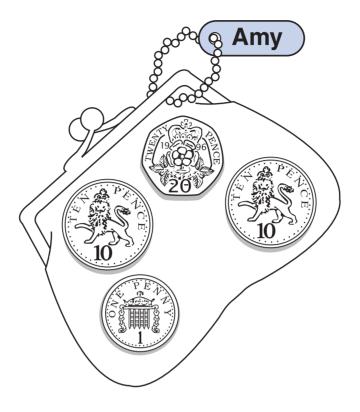
The tick ( $\checkmark$ ) is in square B5

7 Draw a cross (×) in square D2



В

Amy has these coins in her purse.



8 How much is in Amy's purse?

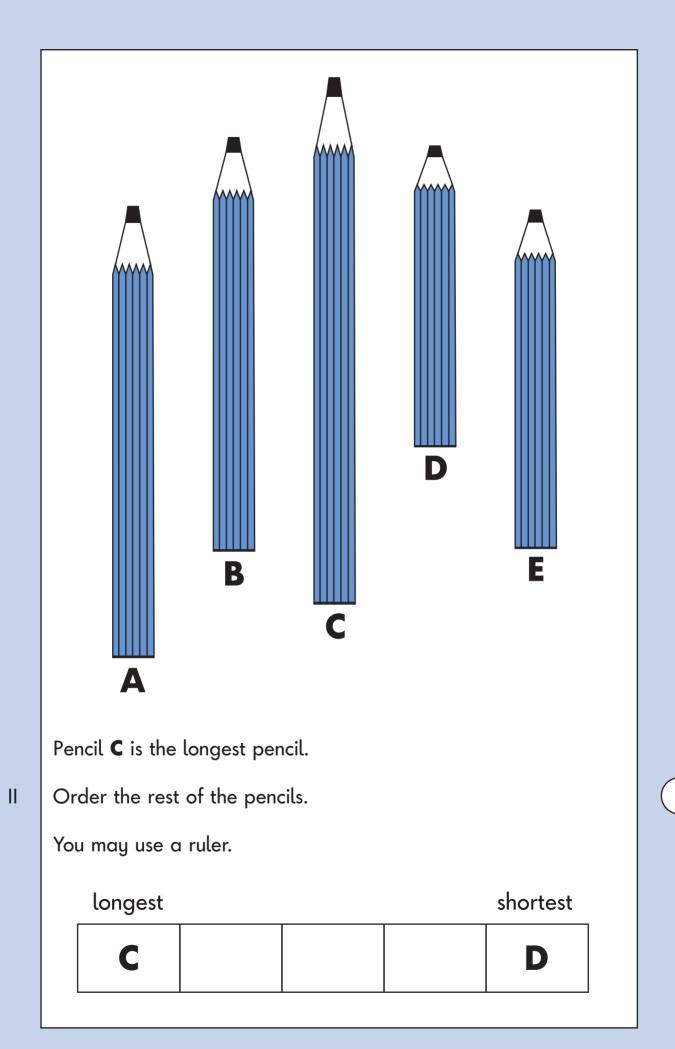
р

Amy spends 10p

9 How much does she have left?

р

Here is a set of **12** pencils. How many is half the set? 10 pencils



Look at these signs.









Write the missing sign in each box.



8

Draw a ring around each of the **two** letters which are made with **straight lines only**.

E P A C S

Draw a ring around each **even** number.

Class 2 counted the letters in their names.

They sorted some of them.

3 letters	4 letters	5 letters	6 letters
Sue	Lucy	Rajiv	Nicole
Bob	Paul	Peter	
Max	Lana		
Sean	Bethan	Tom	Lauren

Draw arrows to show where these other names belong.

**Tom** is done for you.

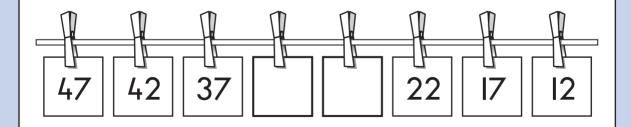
Gemma asked children which fruit they like best.

The fruit we like best				
fruit		number of children		
	apples	7		
£\$	grapes	4		
	bananas	6		
	pears	3		

16 How many children did Gemma ask altogether?

children

Write the missing numbers in this sequence.



3 children need 6 counters each.

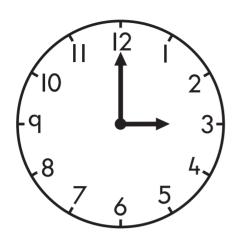


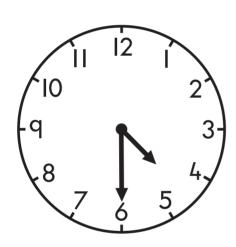
18 How many do they need altogether?

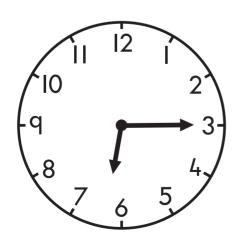
counters

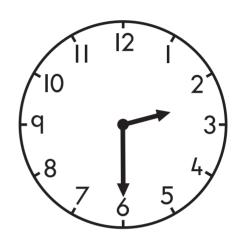
19 Write the total.

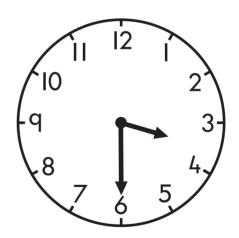
20 Draw a tick (✓) on the clock which shows **half past three**.











How heavy is Peter? 21 kg Peter is kg

Look at this pictogram. Number of children in Class 5 girls boys Key 2 children I child girls 22 How many **girls** are there in the class? There are 12 boys in Class 5. Show this on the pictogram. 23

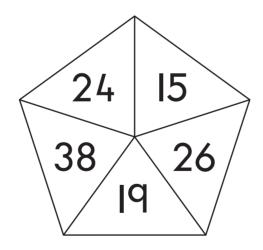
Look at these digits.



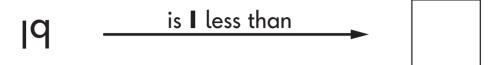
Use all the digits to make the number nearest to 600



25 | Tick (✓) the two numbers which total **50** 



Write the missing number in each box.



27 Write the missing number in the box.

$$+ 57 = 100$$

Here is a triangle. Tom turns it **one quarter turn clockwise**. 28 Tick ( $\checkmark$ ) the triangle which shows how it looks **after** the turn. 29

Write the answer.

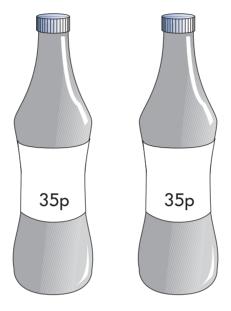
30

Write the missing number in the box.

$$5 \times 4 = 10 \times$$

## Anya has £2

She buys 2 drinks costing 35p each.



31 How much money does she have left?

Show how you work it out in the box.

£

Megan is **109cm** tall.

Sunil is **137cm** tall.

32 How much taller is Sunil than Megan?



Megan 109cm Sunil 137cm

cm

33

Write the answer.

There are **440** drinking straws in a box.

There are 4 colours of straws.

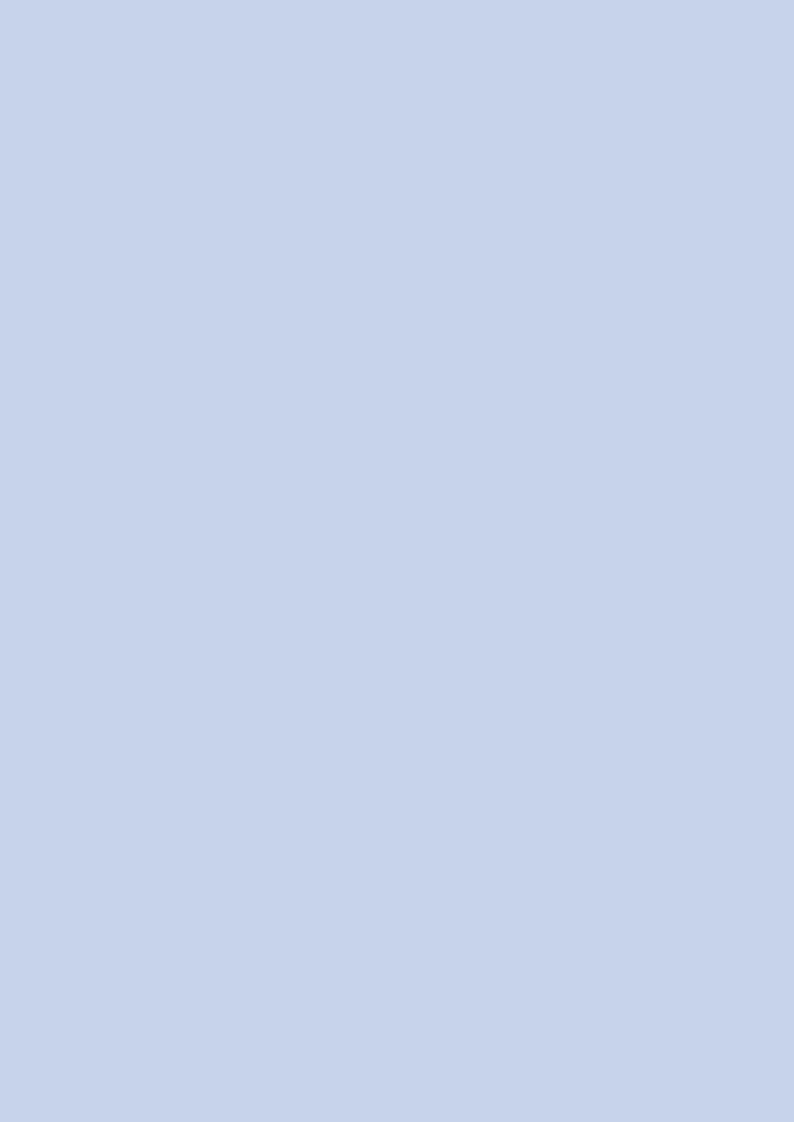
There is the same number of each colour.

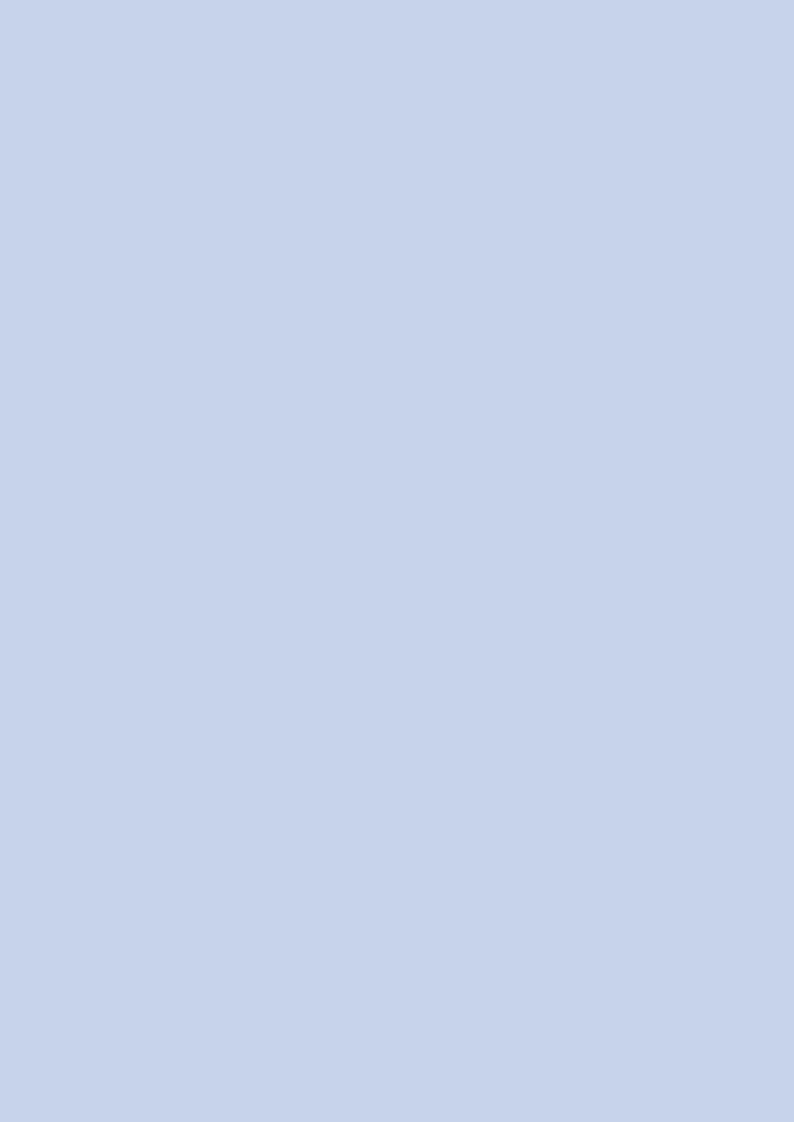


34

How many of **each** colour are in a box?

straws





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Ref: QCA/02/874 (pupil pack)
QCA/02/873 (teacher pack)