

Transcription of the Braille Version

2016 national curriculum tests

Key stage 1

English reading

Braille (UEB)

Paper 1: reading prompt and question booklet

[braille page 1]

Contents

Bella Goes To Sea	2
Living In A Castle	11
Winter Parcel	19

[braille page 2, facing page 3]

Bella Goes To Sea

Bella the goose lived with William in a cottage by the sea. William was a fisherman. He had a big garden with lots of good grass for Bella to eat. Sometimes for a treat he took Bella to the Harbour Cafe and bought her a milkshake and biscuits. But whenever William went to sea, Bella had to stay behind. "You can guard the house," he said.

.....

[braille page 3]

Practice questions

- A. What was William's job?
- A. cafe owner
- B. guard
- C. gardener
- D. fisherman

B. When William went away, what did he tell Bella to do?

[braille page 4, facing page 5]

Bella was lonely when William was away. She wished her wings were stronger so that she could fly after him. I will fly, thought Bella. She tried and tried... and at last she was flying perfectly.

One morning she followed William down to the harbour and out to sea. William was cross. "A fishing boat is no place for a goose," he said. But he let her stay. Bella loved life at sea.

.....

[braille page 5]

1. When Bella was learning to fly, she...

- A. was lazy.
- B. did not try hard.
- C. did not give up.
- D. found it easy.

2. Why was William cross with Bella?

[braille page 6, facing page 7]

In the afternoon the sky grew dark and a wild wind began to blow. It was too rough for fishing and then the engine broke down. The little boat was blown onto some rocks with a great crunch. "We're shipwrecked on these rocks," said William. "Somebody will come." But nobody came. Nobody knew they were there.

.....

[braille page 7]

3. Why did the boat hit the rocks?

4. The boat hit the rocks with a great crunch.

This means that it made...

- A. a huge squeak.
- B. a big splash.
- C. a long creak.
- D. a loud crash.

[braille page 8, facing page 9]

Next morning William wrote a message and tied it to Bella's leg. "Fly away home!" he said. I can do it, thought Bella. She flew straight to the Harbour Cafe. The other fisherman set out to rescue William and his boat. "Brave Bella!" said William. "When I get a new boat you can come with me whenever I go to sea." Bella was happy.

.....

[braille page 9]

5. Where did Bella take William's message?

6. At the end of the story, Bella was happy. Why?

7. Your teacher will give you sentence cards for this question.

Read the sentences on the cards and put them in the order they happened in the story.

The first one will be done for you.

[braille page 10]

Useful words:

- ruins
- battles
- enemies
- armour

[braille page 11, facing page 12]

Living In A Castle

When you think of a castle, you might have stories like King Arthur in mind. You might even think of stories about princesses and dragons. But what were castles really like and who lived and worked in them?

Hundreds of years ago, when these castles were new, lots of people lived in them. The high towers and thick walls kept them safe when there were battles.

[braille page 12] Today, many castles are ruins and are falling down.

.....

Practice questions

C. What is this text about?

A. building a castle

B. repairing a castle

C. living in a castle

D. looking for a castle

D. Find and copy the name of the story that people might think of when they think of castles.

[braille page 13, facing page 14]

Lords and Ladies

A castle usually belonged to a rich lord. He lived in the castle with his family. His wife was called a lady. Their children had their own garden to play in and lots of servants to do things for them.

Knights

Knights were important men who worked for the lord. They were skilled fighters who kept the land safe from robbers and enemies.

.....

[braille page 14]

8. Who did most castles belong to?

A. jesters

B. lords

C. knights

D. servants

9. Find and copy one word that shows knights were very good fighters.

10. Who did knights protect the land from?

[braille page 15, facing page 16]

Jesters

A jester was there to amuse the lords and ladies. He did this by singing, dancing, telling stories or even juggling.

Servants

The servants in a castle often worked from early in the morning to late at night. They did many important jobs such as cooking, cleaning and washing. They also cared for the children and looked after the gardens.

.....

[braille page 16]

11. When did the servants start work?

12. Jesters and servants did different things in the castle.

For each of the activities below, write Jester or Servants to show who did it.

The first one has been done for you.

- A. gardening. Servants
- B. cleaning
- C. dancing
- D. juggling

[braille page 17, facing page 18]

Did you know?

Some castles were surrounded by a moat filled with deep water to stop enemies getting in. The only way into a castle was over a drawbridge which was lowered across the moat.

Castles were very noisy and smelly places. Animals roamed inside the walls and all sorts of people worked there. People who made things from metal clanged out armour and weapons, soldiers and knights practised fighting, and children played.

[braille page 18]

The people who worked in the kitchens had to make dinner for all these people.

.....

13. Why were some castles surrounded by a moat?

14. What made castles smelly places?

15. Give **two** things that people made inside the castle walls.

[braille page 19, facing page 20]

Winter Parcel

Today I'm like a parcel,
wrapped up from top to toe,
protected from the icy winds,
the rain, the sleet and snow.

My head has got a hat on
my neck hides in a scarf,
and on my hands some puppet gloves,
a tiger and giraffe.

My coat is thick and furry,
and does up very high.
And on my feet I've special boots,
to keep me warm and dry.

[braille page 20]

So though there's little of me
that anyone can see,
this walking, talking parcel is
most definitely ME!

.....

[braille page 21]

16. What are **three** types of weather in this poem?

17. "my neck hides in a scarf"

What does this mean?

- A. The child's neck is hurting.
- B. The child's neck is covered.
- C. The child is playing hide and seek.
- D. The child's scarf is lost.

18. What two animals does the child wear on her hands?

[braille page 22]

19. Find and copy two words that show that the coat is warm.

20. How is the child in the poem like a parcel?

.....
End of test

Winter Parcel

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And on my feet I've special boots,
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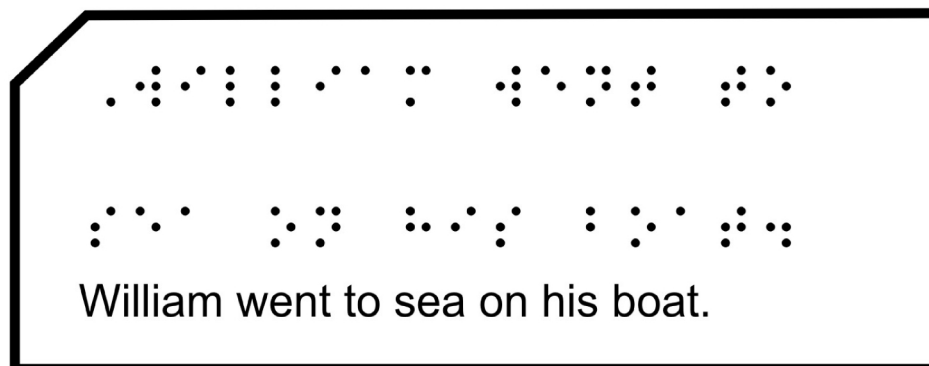
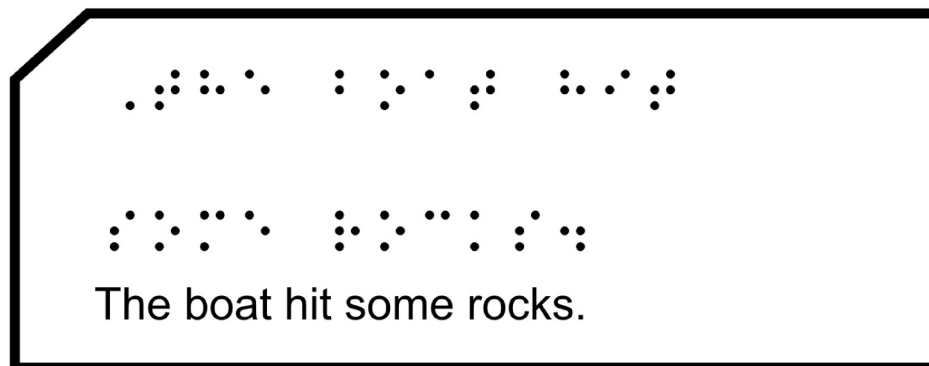
So though there's little of me
that anyone can see,
this walking, talking parcel is
most definitely ME!

Braille cards for question 7.

William sent Bella to get help.

Fishermen came to rescue William.

Braille cards for question 7.



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2016 national curriculum tests

Key stage 1

English reading

Braille (UEB)

Paper 2: reading booklet

Meet Tony Ross

The Greedy Man

[braille page 1]

Contents

Meet Tony Ross 2
The Greedy Man 11

[braille page 2]

Meet Tony Ross

Tony Ross is one of the most famous children's authors in the UK.

You might have seen some of the books he has written or illustrated in your classroom or in the library. As well as writing over 50 books himself, can you believe that he has illustrated over 800 books for lots of other authors?

[braille page 3]

Read on to find out more information about Tony, including an interview with him.

Tony the author

One of Tony's best-loved characters is the Little Princess. He has written many books about her and all the things she wants and doesn't want to do.

[braille page 4]

The Little Princess is 4 years old. Tony says that she reminds him of his daughter when she was little. Often, the Little Princess doesn't do as she is told. For example, she always wants to stay up late when it's bedtime. The first Little Princess book was called "I Want My Potty."

[braille page 5]

Tony the illustrator

Tony has illustrated many books for other writers. These include the famous Horrid Henry series by Francesca Simon. There are over 20 books about Horrid Henry. He also brought aliens to life in stories about Dr Xargle, written by Jeanne Willis.

[braille page 6]

Tony Ross, in his own words

Why did you become an illustrator and writer?

It just happened. I didn't like my job at the time and I wanted to do something to cheer myself up. I never thought I'd be an artist as I always wanted to work with horses. **[braille page 7]** I once wrote to an actor to ask if I could be a cowboy in one of his films!

Where did you write your first book?

I wrote my first book when I was at work. It was called "Tales from Mr Toffy's Circus."

[braille page 8]

How long does it take to write a book?

It can vary. Sometimes, it is as little as a few days to do the story and the pictures, but thinking about the idea can take weeks, months or even years.

[braille page 9]

Are there many characters that you really enjoy drawing?

I love drawing Miss Battle-Axe from the Horrid Henry books. She never smiles.

[braille page 10]

Is it hard to do illustrations for other writers' books?

It's easier to illustrate your own because every illustrator has things they don't like to draw or can't draw. If you write the story yourself you don't include those things in the story!

[braille page 11]

The Greedy Man

A long time ago in China, there were two neighbours, a kind farmer and a greedy merchant. One evening, when they were walking along a riverbank, they saw a wounded bird. The tiny sparrow was hurt and its body was throbbing in pain. The farmer stopped to pick it up and stroked its ruffled feathers.

[braille page 12]

"Why bother with a creature that is half dead? It will be nothing but trouble to you," said the greedy man impatiently.

"You go on ahead," said the farmer.

He brought the bird home to care for it, talking to it each day as if it were a little child. When the bird's broken wing was better, he knew he must let

[braille page 13] it go, although he was sad to say goodbye.

"Go, little one, fly away," he said, gently.

And then an odd thing happened. The bird spoke. "You were so kind to me and expected nothing in return. I shall return with your reward."

Later that day, the little bird returned carrying a large pumpkin

[braille page 14] seed for the farmer to plant. The seed grew into a long vine with many little pumpkins on it. Delighted, the farmer watched the pumpkins ripen, then he split one open to eat. It burst, not with pumpkin flesh but with gold! Every single pumpkin he cut was filled with riches. The farmer was so pleased with

[braille page 15] his good fortune that he rushed to tell everyone.

The greedy man was so jealous that he felt sick. He was determined to get rich in the same way.

The very next morning, the greedy man went looking for a wounded bird. For two days, he searched along the riverbank but each night he returned home empty-handed. **[braille page 16]** On the third day, he lost all patience and took a

slingshot with him.

After many attempts, he finally hit a bird and broke its wing. As he put the bird in a box he said, "Listen, little bird! I will care for you until you are well, if you will get me a pumpkin seed bigger than the farmer's."

[braille page 17]

In time, the bird's wing healed and the greedy man got ready to set it free. He was happy to hear the bird speak.

"You will get your just reward," it promised, and very soon the bird returned with a pumpkin seed.

The greedy man planted it straight away. By day, he would pace up and down his garden, looking for signs of **[braille page 18]** growth. At night, he would gaze at the moon, dreaming of the riches awaiting him.

Before long, the seed had grown into a strong vine. Every day, it grew higher and higher. It seemed to the greedy man that the vine was reaching up to the moon itself! But why were there no pumpkins on the vine?

[braille page 19]

"Maybe my reward is going to be greater than the farmer's. Perhaps I am meant to go up to the moon itself and collect my riches," he said to himself, clapping his hands in delight.

The greedy man began to climb the vine, which did indeed lead to the moon. He immediately began searching **[braille page 20]** for the glint of gold or silver, but found nothing. He felt sure that the bird had cheated him. "Wait till I get my hands on that bird!" he cried.

He looked around for the vine, but he was in for another surprise. The whole plant had vanished. Gone! He moaned and groaned and beat his head with his **[braille page 21]** fists. He was stranded on the moon.

And he has lived there to this day.

That is how the old tale explains why, on some nights, you too may see this greedy man on the moon.

.....

Transcription of the Braille Version

2016 national curriculum tests
Key stage 1
English reading
Braille (UEB)
Paper 2: reading question booklet
Meet Tony Ross
The Greedy Man

[braille page 1]

Questions 1-6 are about Meet Tony Ross (pages 2-10)

1. Find and copy one word from the top of page 2 that means well known.
2. The Little Princess reminds Tony Ross of someone. Who is it? (page 4)

[braille page 2]

3. Which of these statements about the Little Princess are true or false?

- A. There are lots of books about her. True or false?
- B. She always does as she's told. True or false?
- C. She is 5 years old. True or false?
- D. She doesn't like going to bed. True or false?

[braille page 3]

4. What job did Tony Ross want to do before he became a writer and illustrator? (pages 6-7)

[braille page 4]

5. Use the information on pages 5-7 to answer these questions about the writers and the characters they write about.

- A. Which character does Francesca Simon write about?
- B. Who wrote about the character Dr Xargle?
- C. Who wrote about the character Mr Toffy?

[braille page 5]

6. Why does Tony Ross like to illustrate his own books more than books by other people? (page 10)

Questions 7-18 are about The Greedy Man (pages 11-21)

7. There are two men in the story.
Which man is kind and which man is greedy? (page 11)

[braille page 6]

8. Where were the two neighbours walking at the beginning of the story? (page 11)

- A. in a town
- B. along a riverbank
- C. on a bridge
- D. through a field

[braille page 7]

9. Look at pages 12-13.

The farmer let the bird go when its wing had healed because...

- A. he knew it needed to be free.
- B. he wanted to get a seed.
- C. he wanted to hunt with it.
- D. he knew it was going to die.

[braille page 8]

10. Why was the farmer surprised when he opened up the first pumpkin?
(page 14)

[braille page 9]

11. What made the greedy man feel sick? (page 15)

- A. The farmer had a beautiful pumpkin plant.
- B. The farmer was richer than he was.
- C. The farmer was boasting about his plant.
- D. The farmer was kinder than he was.

[braille page 10]

12. The greedy man searched for a wounded bird.
Why did he do this? (page 15)

[braille page 11]

13. Why did the greedy man take a slingshot with him on the third day?
(page 16)

- A. He couldn't wait any longer to catch a bird.
- B. He couldn't carry the bird home.
- C. He wanted to scare the birds away.
- D. He wanted to shake the branches of the trees.

[braille page 12]

14. Give two things the greedy man does that tell you he could not wait for the seed to grow. (pages 17-18)

15. Why did the greedy man start clapping his hands in delight? (page 19)

[braille page 13]

16. What did the greedy man think he would find at the top of the vine?
(pages 19-20)

- A. a pumpkin
- B. gold or silver
- C. a bird
- D. a slingshot

17. Look on page 20, at the paragraph beginning "He looked around..."
Why was the greedy man surprised?

[braille page 14]

18. Your teacher will give you cards for this question.

Look at the whole story on pages 11-21.

Read the sentences on the cards.

Put the sentences in the order in which they happened in the story.

The first one will be done for you.

.....

End of test

Braille cards for question 18.

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⠠⠠⠠⠠⠠⠠⠠⠠

The farmer became rich.

⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠⠠

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The two neighbours saw a wounded bird.

Braille cards for question 18.

The greedy man climbed up the vine.

Transcription of the Braille version

2016 national curriculum tests
Key stage 1
English grammar, punctuation and spelling
Braille (UEB)
Paper 2: questions

[braille page 1]

Practice questions

A. Which word completes the sentence below?

We were _____ on our topics.

- A. worked
- B. works
- C. working
- D. work

[braille page 2]

B. Write one word to complete the sentence below in the past tense.

I _____ to Scotland during the school holidays.

.....

[braille page 3]

1. Choose the correct word to complete the sentence below.

Tomorrow, we could go for a walk _____ play games indoors.

- A. when
- B. or
- C. because
- D. if

[braille page 4]

2. Which word completes the sentence below?

_____ you go to the park, you can play a game.

- A. And
- B. If
- C. So
- D. But

[braille page 5]

3. Which sentence is a command?

- A. Pack away your paints now.
- B. You should be proud of your work.
- C. Will you show me your painting?
- D. That's your best work yet!

[braille page 6]

4. Add a suffix to the word fall to complete the sentence.

The autumn leaves are fall _____ to the ground.

5. Add a suffix to the word fast to complete the sentence below.

The hare knew that he could run fast _____ than the tortoise.

[braille page 7]

6. Gran thought the flowers were pretty.

What type of word is "pretty"?

- A. noun
- B. verb
- C. adjective
- D. adverb

[braille page 8]

7. On Saturday morning, Sarah and her family went on holiday to Scotland.

Why do the words Saturday, Sarah and Scotland start with a capital letter?

8. Find and copy the two nouns in the sentence below.

You have left your book on the bench over there.

[braille page 9]

9. Joe and Sam are finding out about lions.

Write a question they could ask their teacher.

Remember to use correct punctuation.

[braille page 10]

10. What type of sentence is below?

One day, Ali decided to make a toy robot.

- A. a question
- B. a statement
- C. a command
- D. an exclamation

[braille page 11]

11. Find and copy the adverb in the sentence below.

Jamie knocked softly on his brother's bedroom door.

[braille page 12]

12. Choose the correct verbs from the brackets so that the sentence is in the past tense.

The sun (is/was) shining and Mia (played/plays) in the garden.

13. Find and copy the two verbs in the sentence below.

I ran up the stairs and opened the door.

[braille page 13]

14. Which sentence uses an apostrophe correctly?

- A. Lucy's bag is green and has lots of pockets.
- B. Lucys' bag is green and has lots of pockets.
- C. Lucys bag is green and has lot's of pockets.
- D. Lucys bag is green and has lots of pocket's.

[braille page 14]

15. Copy the sentence below, adding one comma in the correct place.

The museum shop sells posters mugs and badges.

[braille page 15]

16. In the sentences below some of the full stops are in the wrong places. Show your teacher which full stops are in the wrong places.

Your teacher will show you the first one.

My classroom is. quite big. There are some colourful paintings. on the walls. My best friend. Ahmed painted one of them.

[braille page 16]

17. Write the words did not as one word, using an apostrophe.

18. Which punctuation mark completes the sentence below?

What a wonderful present you gave me

- A. full stop
- B. exclamation mark
- C. question mark
- D. comma

[braille page 17]

19. Write "past" or "present" to show whether each sentence is written in the past tense or the present tense.

- A. Aziz gave out the paint pots.
- B. Aziz spills water on the table.
- C. Aziz needed some glue.

.....
End of test

2016 national curriculum tests
Key stage 1

**English grammar, punctuation and spelling test
Mark scheme amendments (MSA)**

Braille



Standards
& Testing
Agency

Introduction

This guidance details the amendments made to the mark schemes for questions which have been adapted, or replaced, in the braille version of the key stage 1 Grammar, punctuation and spelling test materials.

This guidance must be used in conjunction with the standard version of the key stage 1 Grammar, punctuation and spelling test mark schemes. Refer to the standard mark scheme when marking the braille test papers unless an alternative is given in this guidance.

Amendments to the mark scheme

Modified mark scheme amendments are only provided where the content of the standard mark scheme is altered.

Mark scheme amendments are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

The mark schemes have been amended in some respects for the following questions:

Paper 1	No mark scheme amendments – follow the standard mark schemes.
Paper 2	1, 2, 3, 6, 8, 10, 14, 15, 16, 18 and 19.

General guidance to be applied throughout the braille papers

- You should make every effort to understand what the child has written in an answer, without reading into the answer anything that the child did not intend.
- Some children with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes but be sympathetic to their difficulties.
- If children have missed any answer lines within the text their answers may be elsewhere on the page. Any unambiguous indication of the correct answer should be credited.
- Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter / number of their chosen answer rather than writing out their answer in full, e.g. B, D, 1C, 2A, etc.

Paper 2: questions

Q	Requirement	Mark
1	Award one mark for: B. (or)	1m
2	Award one mark for: B. (If)	1m
3	Award one mark for: A. (Pack away your paints now.)	1m
6	Award one mark for: C. (adjective)	1m
8	Award one mark for both nouns written: book and bench	1m
10	Award one mark for: B. (a statement)	1m
14	Award one mark for: A. (Lucy's bag is green and has lots of pockets.)	1m
15	Award one mark for: The museum shop sells posters, mugs and badges.	1m
16	Brailleists will have had to show their teacher / test administrator where full stops are in the incorrect places. Follow the standard mark scheme.	1m
18	Award one mark for: B. (exclamation mark)	1m
19	Award ONE mark for three correct responses. A. past B. present C. past	1m

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2016 national curriculum tests
Key stage 1

**English reading test
Mark scheme amendments (MSA)**

Braille



Standards
& Testing
Agency

Introduction

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Amendments to the mark scheme

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The mark schemes have been amended in some respects for the following questions:

Paper 1	No mark scheme amendments – follow the standard mark schemes.
Paper 2	16 and 17.

General guidance to be applied throughout the braille papers

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Paper 2: reading booklet and question booklet

Q	Requirement	Mark
16	This is a replacement question specifically for braille readers. Award one mark for: B. (gold or silver)	1m
17	The wording for this question has been amended specifically for braille readers. The standard mark schemes should be applied to mark this question.	1m

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Key stage 1 English reading test material

Test title	Page/ question number	Description	Reference / copyright owner
Reading prompt and answer booklet	3-7	Bella Goes To Sea	Owner - Random House Children's Books, 1996. Author: Benedict Blathwayt Artist: Francois Ruyer
Reading prompt and answer booklet	8-13	Living In A Castle	Text adapted from Living in a Castle by Rupert Matthews, Firefly Books Ltd, 1990
Reading prompt and answer booklet	14-17	Winter Parcel	Stimulus source by Linda Hammond Text - Rina Singh, Bloomsbury Children's Books ISBN 074754112 Illustration by Mary Hall (drawn for the contract)

Reading prompt booklet	4-5	Meet Tony Ross	Text produced in-house for the contract Illustrations: p1 (Henry) http://static2.thcdn.com/productimg/0/600/600/56/10032556-1309363810-868558.jpg p1 (Dr Xargle) http://www.amazon.com/Xargles-Book-Earthlets-Jeanne-Willis/dp/1849392927 p2 (Princess) http://www.parentingwithouttears.com/custom/littlep(1).jpg p3/4 (Tony) http://media.us.macmillan.com/authors/258H/331711.jpg
Reading prompt booklet	6-11	The Greedy Man	Text adapted from The Greedy Man, in Moon Tales, by Rina Singh; Bloomsbury Children's Books; ISBN 074754112

Key stage 1 English grammar, punctuation and spelling test material

Test title	Page/question number	Description	Reference / copyright owner
Paper 2: questions	P6/Q5	Hare and tortoise	Mark A. Hicks, illustrator, http://www.markix.net

Key stage 1 mathematics material

There are no exceptions in the key stage 1 mathematics material.

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